

Fluid dynamics (& climate) for “Physics majors”?

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“Every physicist should know some fluid dynamics, and every university Physics department should include the subject In its core curriculum”

T. E. Faber

Fluid Dynamics for Physicists

CUP (1995)

HOWEVER - hardly any UK universities actually do it!

Background

- ◆ Introducing fluid flow and GFD to undergraduates in **PHYSICS?**
 - ◆ **Engaging at a quantitative level (with maths!)**
 - ◆ ***And* enthusing them!**
- ◆ Fluid flow and Climate as topics in the **mainstream Physics course.....?**
 - ◆ Oxford's "experiment" in putting fluid flow & climate physics into the mainstream (compulsory) elements of the undergraduate Physics course
 - ◆ **Why.....?**
 - ◆ **How.....?**

Why?

- ◆ **Fluid flow is close to everyday experience**
 - ◆ Unlike quantum mechanics or relativity!
- ◆ **Relevance to many applications of Physics**
 - ◆ Engineering
 - ◆ Astrophysics
 - ◆ Plasmas
 - ◆ Biophysics
 - ◆ respiration, circulation, motility.....
 - ◆ Atmospheres and oceans
 - ◆ Environment and climate
 - ◆ Planetary interiors.....
- ◆ **Role of Nonlinearity...!!!**
 - ◆ Instability, chaos, turbulence etc.....

How...?

- ◆ **Lectures in 3rd year [~130 students]**
 - ◆ Fluid flow
 - ◆ General introduction to fluid flow and simple applications
 - ◆ Draws on mainstream mathematical concepts
 - ◆ Climate Physics
 - ◆ Radiation, energy balance & simple models of climate change
 - ◆ Draws on mainstream topics e.g. in thermal & statistical physics...
- ◆ **Practical experiments in 3rd year**
 - ◆ Rolling programme during the year.....
 - ◆ Pairs of students - 2 day experimental investigations
- ◆ **Optional specialist lectures in 4th year [~30 students]**
 - ◆ GFD
 - ◆ Climate
 - ◆ Atmospheric chemistry
 - ◆ Remote sounding
- ◆ **Research projects [4th year]**
 - ◆ Open-ended investigation using research-level apparatus

3rd year fluid flow course

- ◆ Applications of fluid flow in astrophysics, engineering, biology, **weather & climate, oceanography, geophysics....**

- ◆ Basic equations & conservation laws

- ◆ Simple models of flow flows

- ◆ Poiseuille flow
- ◆ Reynolds' experiment & instabilities
- ◆ Couette flow & instabilities [Taylor vortices]

- ◆ Vorticity and its physical interpretation

- ◆ Inviscid, irrotational flows
 - ◆ Principles of aircraft flight

- ◆ Surface water waves
 - ◆ Nonlinear waves, solitons and KdV equation

- ◆ Very viscous flows
 - ◆ Stokes flow around sphere
 - ◆ Reversibility and microbe motility

- ◆ Elementary rotating flows
 - ◆ Taylor columns
 - ◆ Ekman layers

Demos?

•Taylor-Couette

•Magnus effect

•Surface waves?

•Taylor's dye expt

.

New...

.

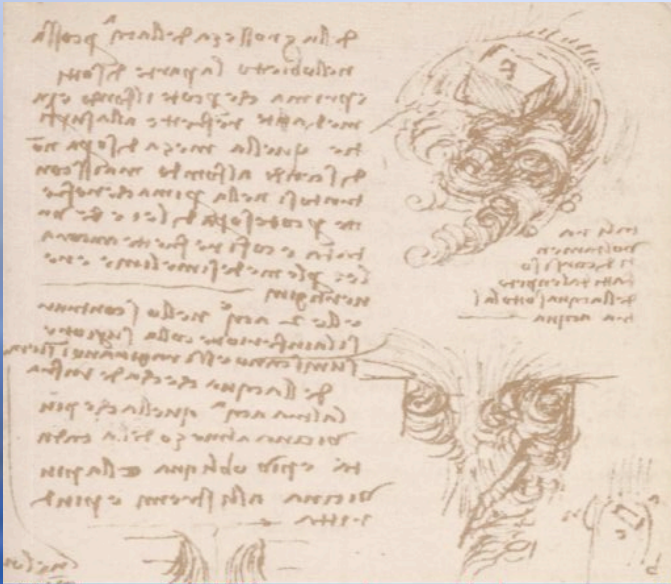
How to illustrate these topics?

- ◆ Images
- ◆ Movies
- ◆ Numerical model simulations
- ◆ Physical demonstrations
 - ◆ [still being developed - inspiration welcome...!]
- ◆ QUANTITATIVE example problems....

BUT

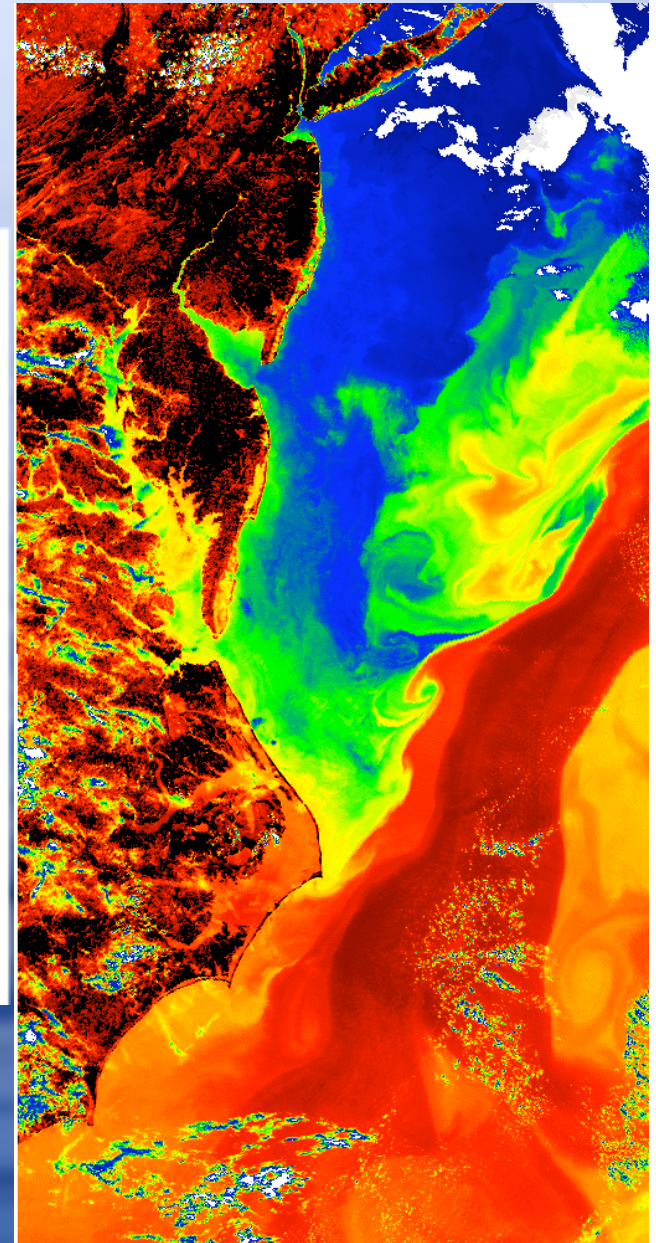
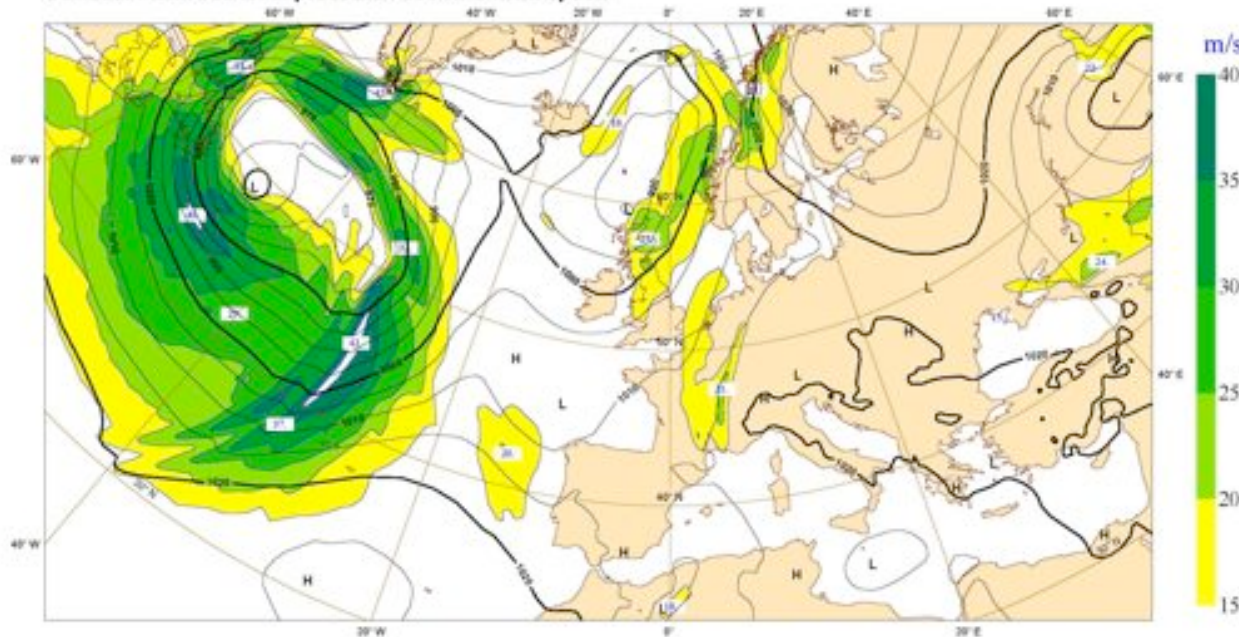
- ◆ Shortage of time.....
- ◆ Large numbers (> 100 students)

Natural water flows



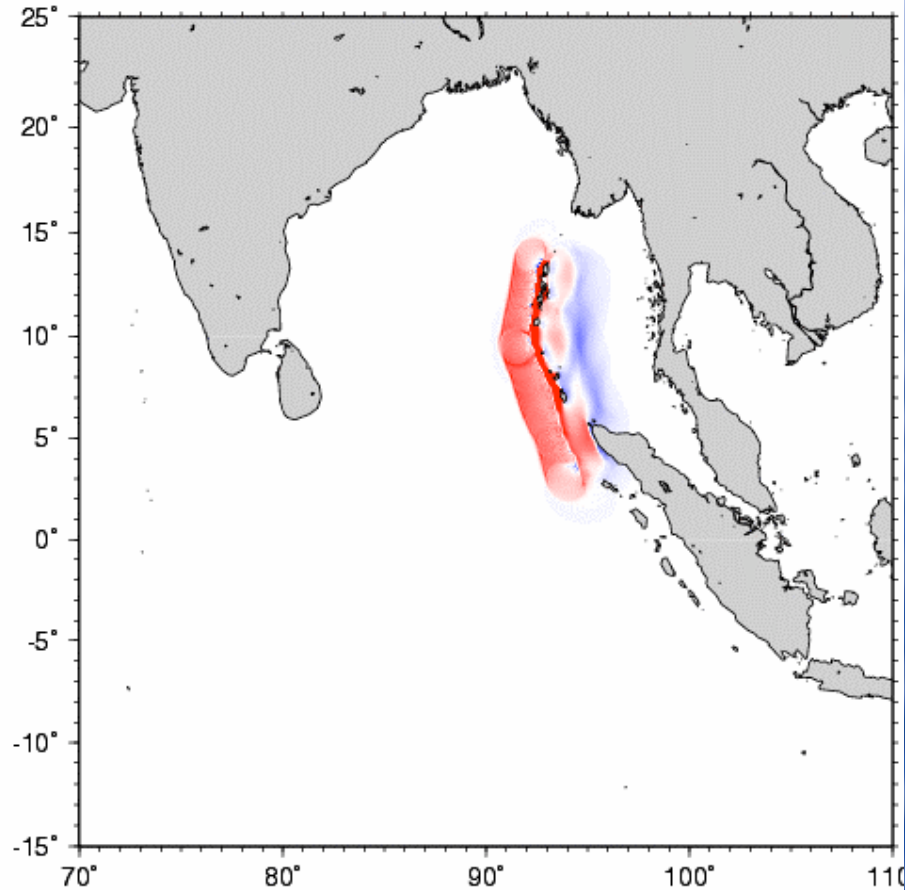
Weather & Ocean eddies

Wednesday 14 February 2007 00UTC ©ECMWF Forecast t+168 VT: Wednesday 21 February 2007 00UTC
Surface: Mean sea level pressure / 850-hPa wind speed

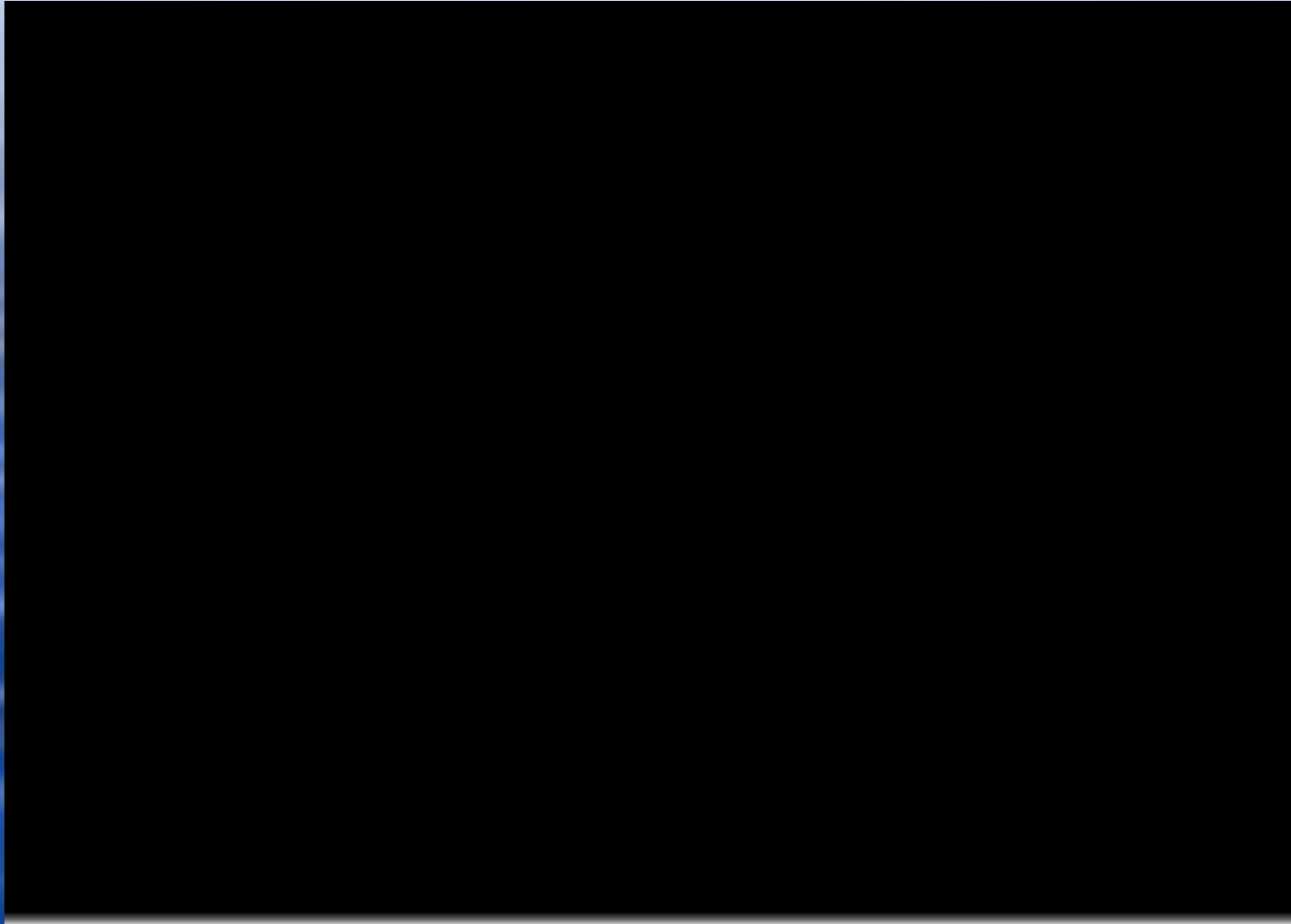


Asian Tsunami

2004 Sumatra Earthquake 010 min



Severn Bore



[Exploregloucestershire.co.uk]

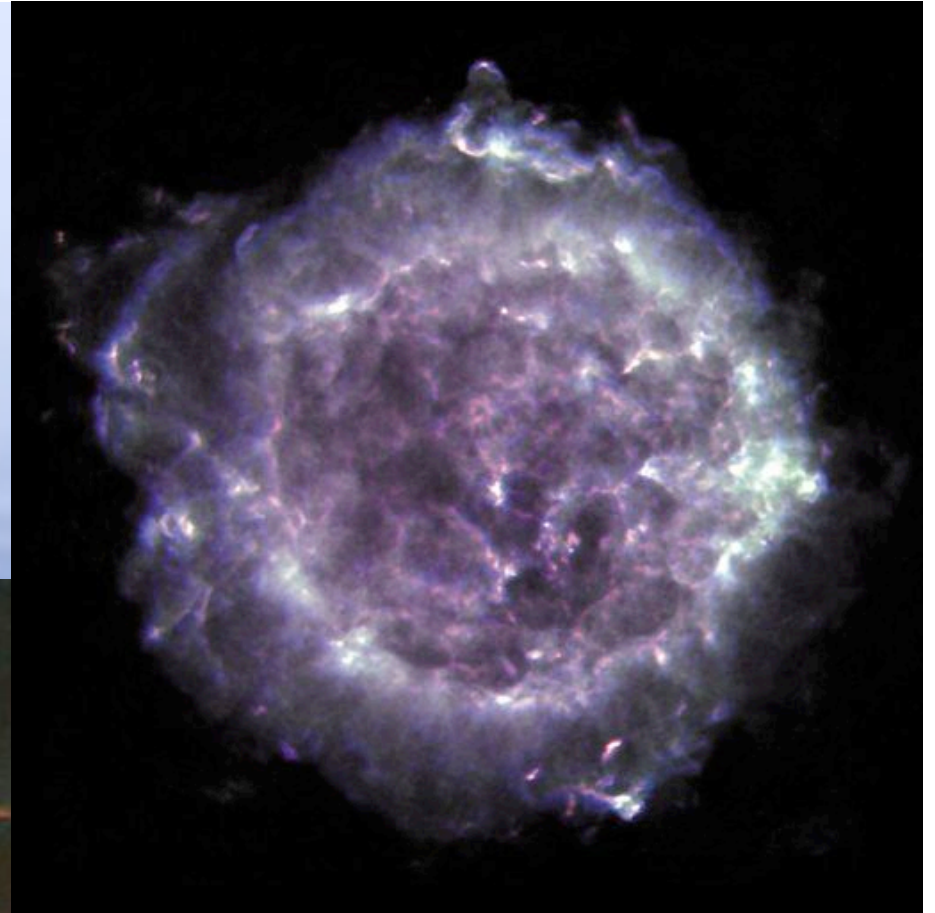
Jupiter's Great Red Spot... and other atmospheric motions



(NASA)

Astrophysical fluid flows

Supernova remnant in LMC
- Hubble Space Telescope



Supernova remnant
Cassiopeia A
-radio image by the
Very Large Array (VLA)

Aerodynamics

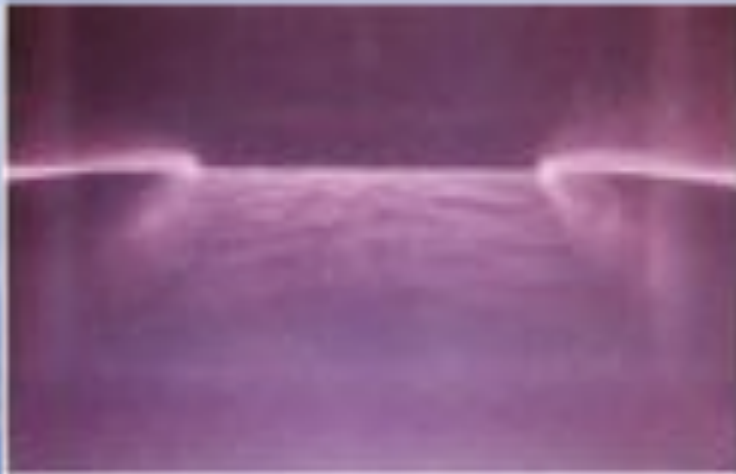


Figure 1. Model study (end view).

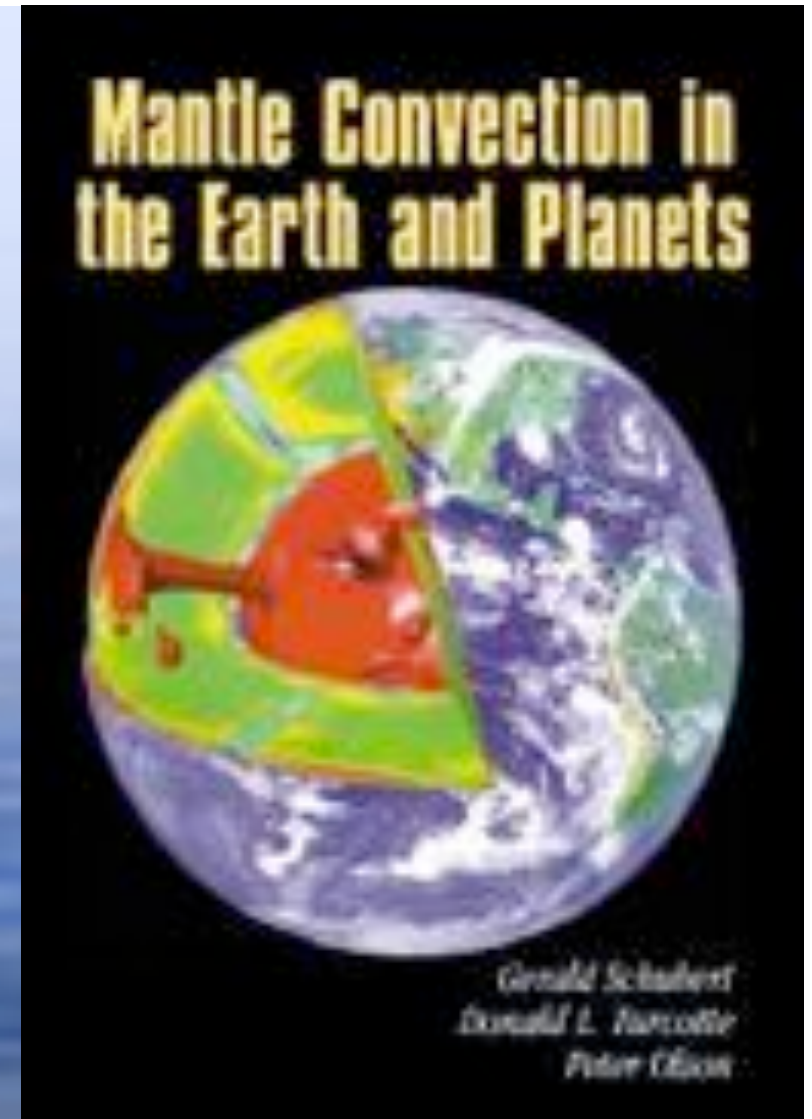
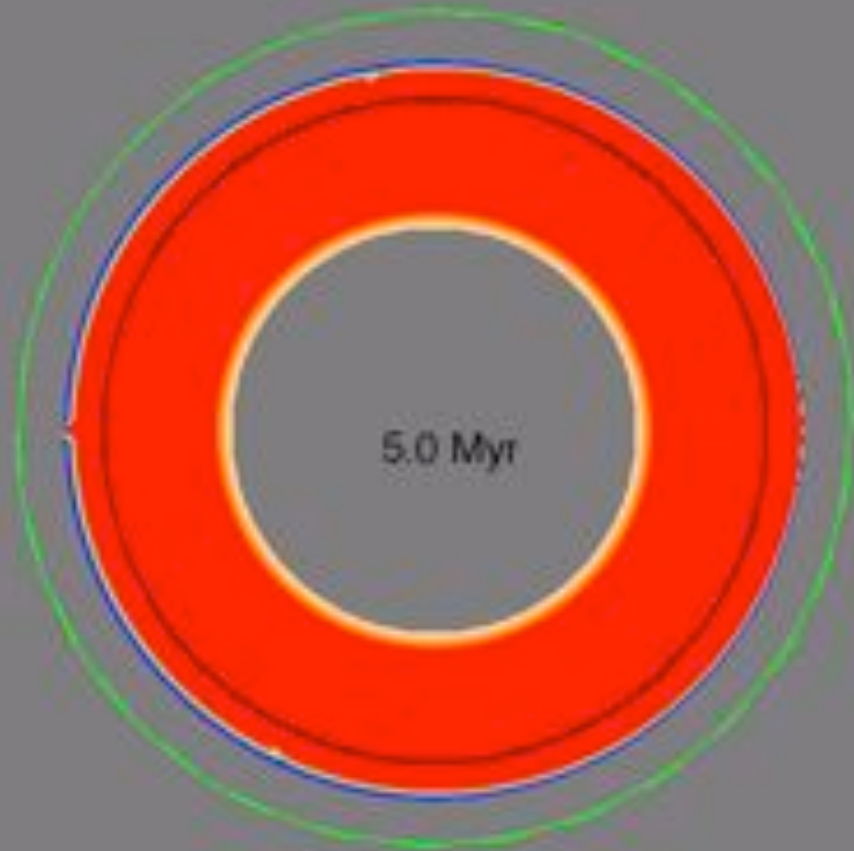


Figure 2. Model study (cross-sectional view).



Figure 3. Aircraft wake (photo courtesy of Cassia Aircraft Company).

Fluid motions deep inside the Earth



Credit: Zhong, S., and Gurnis, M.,
Caltech 1994

Flight of the bumble-bee



(Adrian Thomas, Zoology Department, Oxford University)

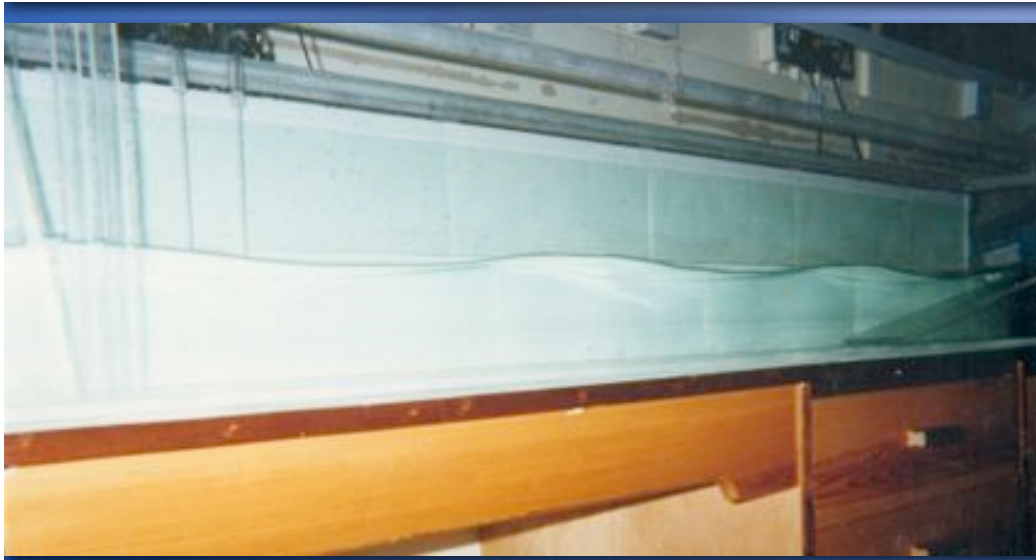
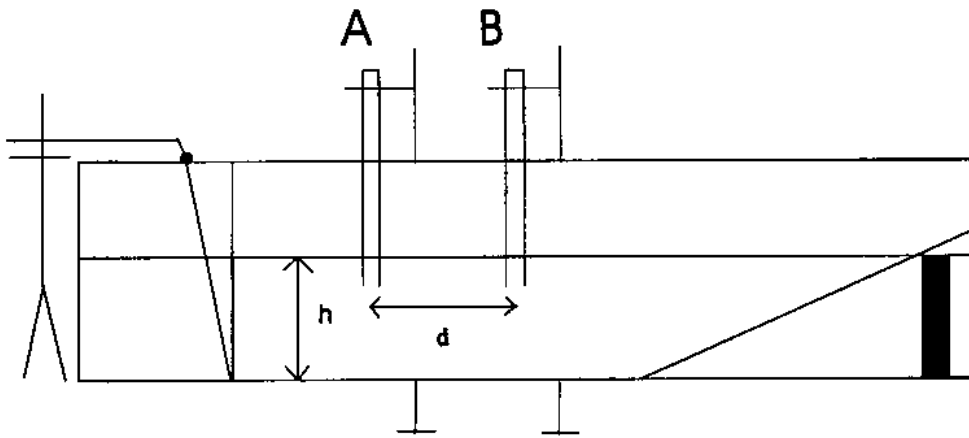
Low Re
flows - time
reversibility



Practical laboratory experiments [3rd year]

- ◆ Hands-on experience of phenomena and measurement techniques
- ◆ QUANTITATIVE study of physical processes
- ◆ Course includes both atmospheric physics and fluid flow experiments
 - ◆ Surface water waves
 - ◆ Differentially heated rotating annulus
 - ◆ Others.....? [ideas welcome!]

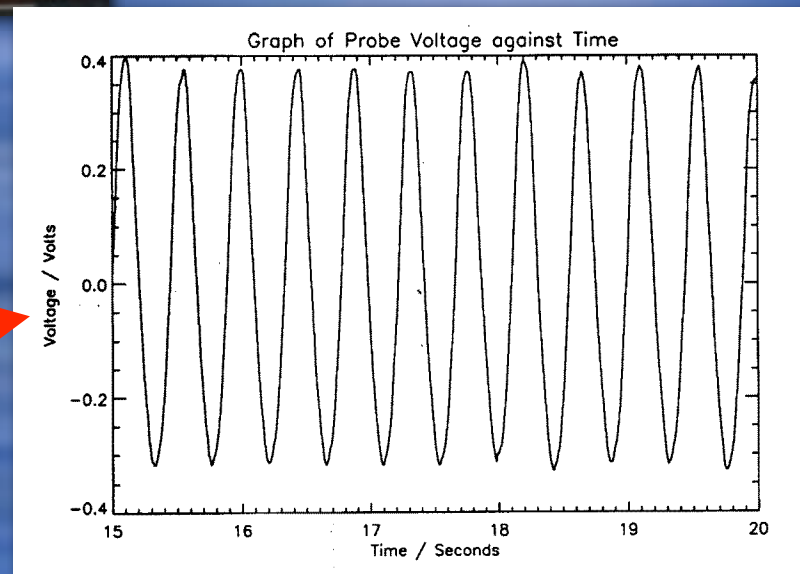
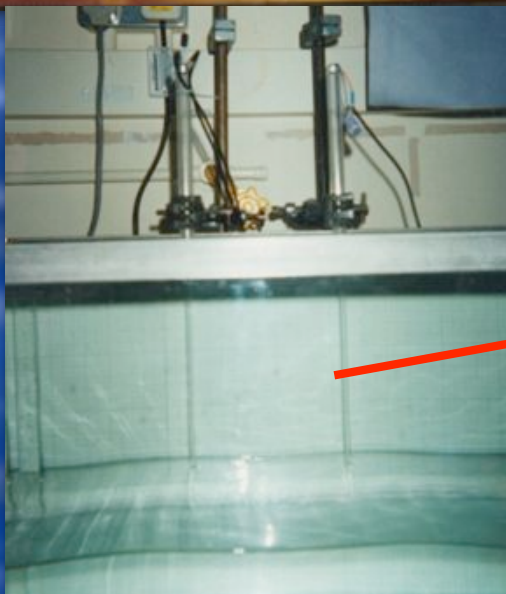
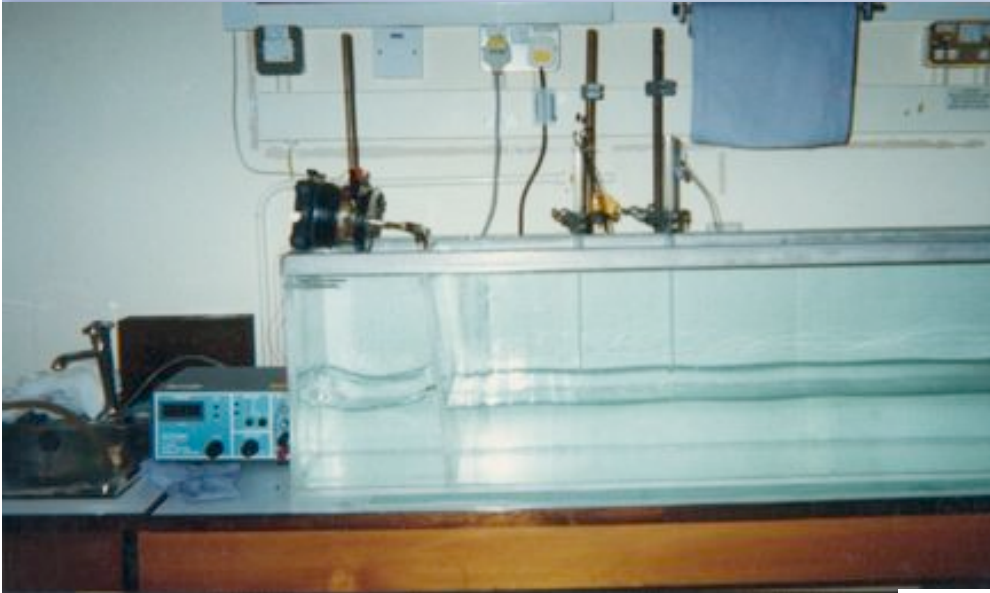
Surface water waves



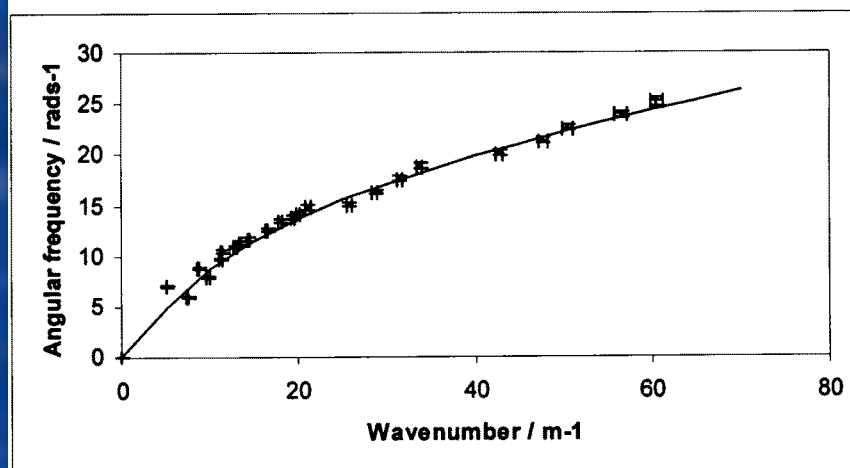
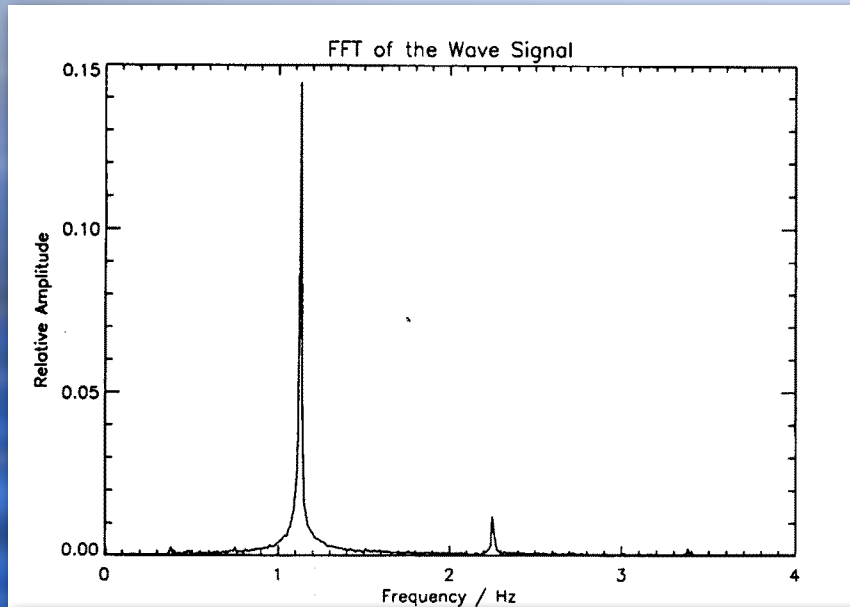
- ◆ Long rectangular channel (~ 2 m)
- ◆ 20 cm deep
- ◆ Hinged, oscillatory wave-maker at one end
- ◆ Sloping 'beach' at far end
- ◆ Measurements?
 - ◆ Pressure probes
 - ◆ Particle-tracking visualisations

Pressure sensors (electret microphones)
In sealed tubes used to sense
displacement of water surface

Surface water waves

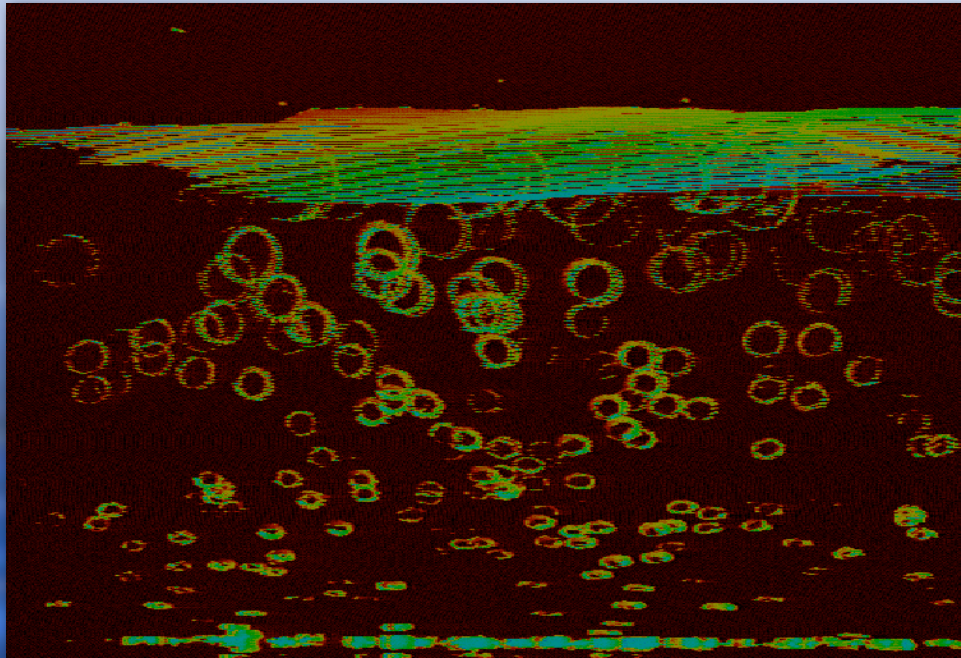


Surface water waves

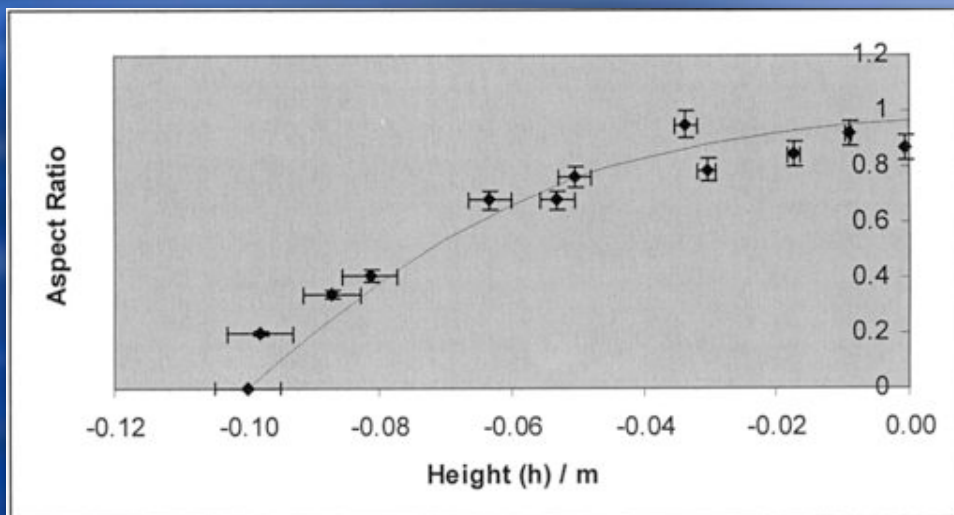


- ◆ Dual pressure probes allow measurement of frequency & wavelength
- ◆ Dispersion relation of waves in finite-depth tank

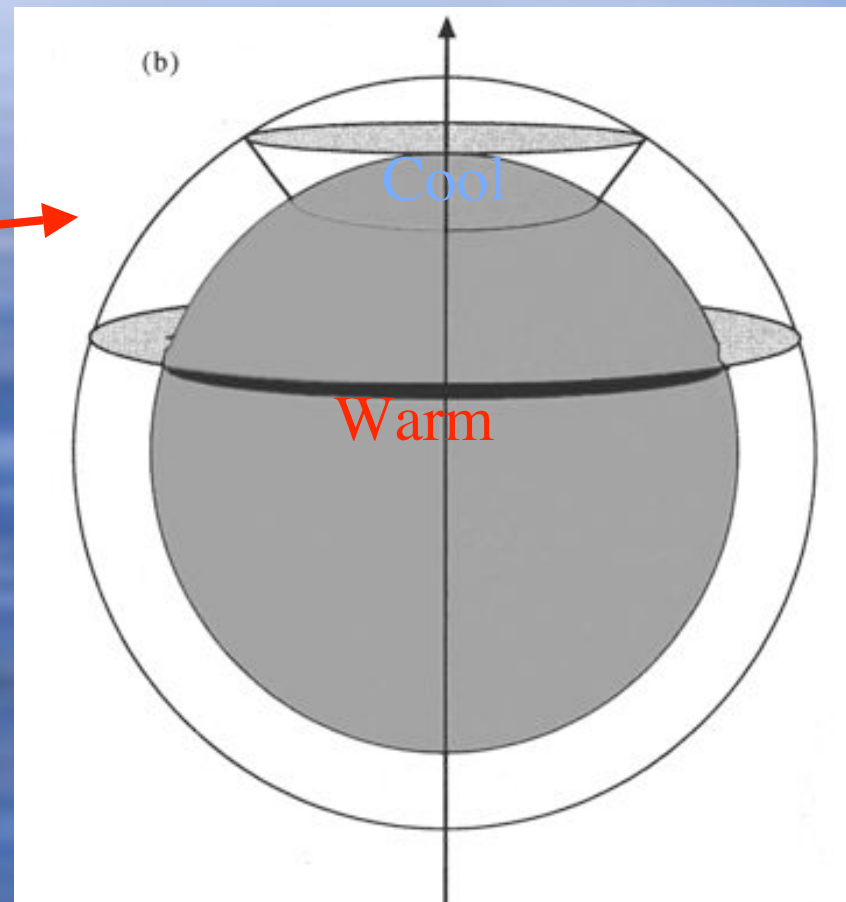
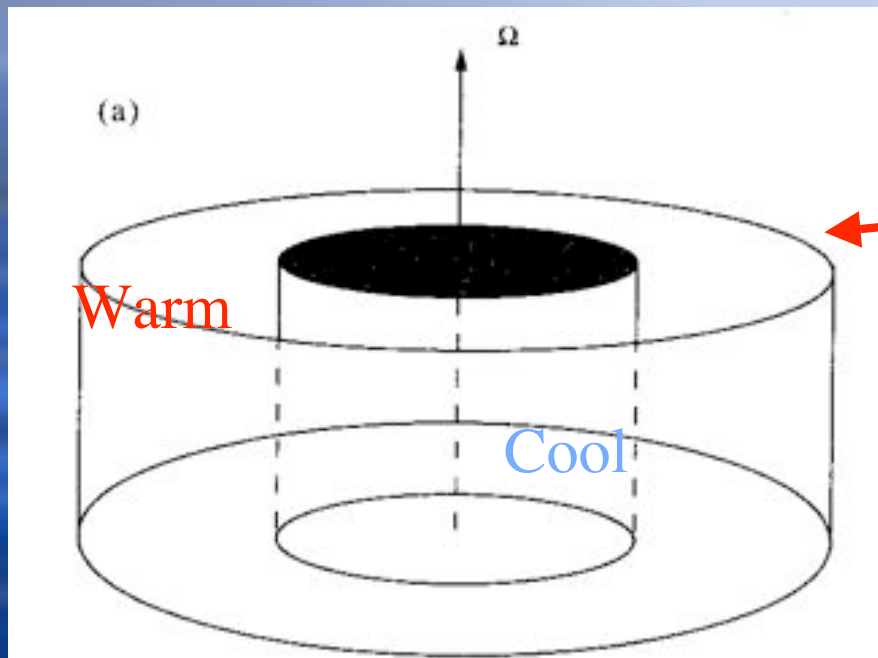
Surface water waves



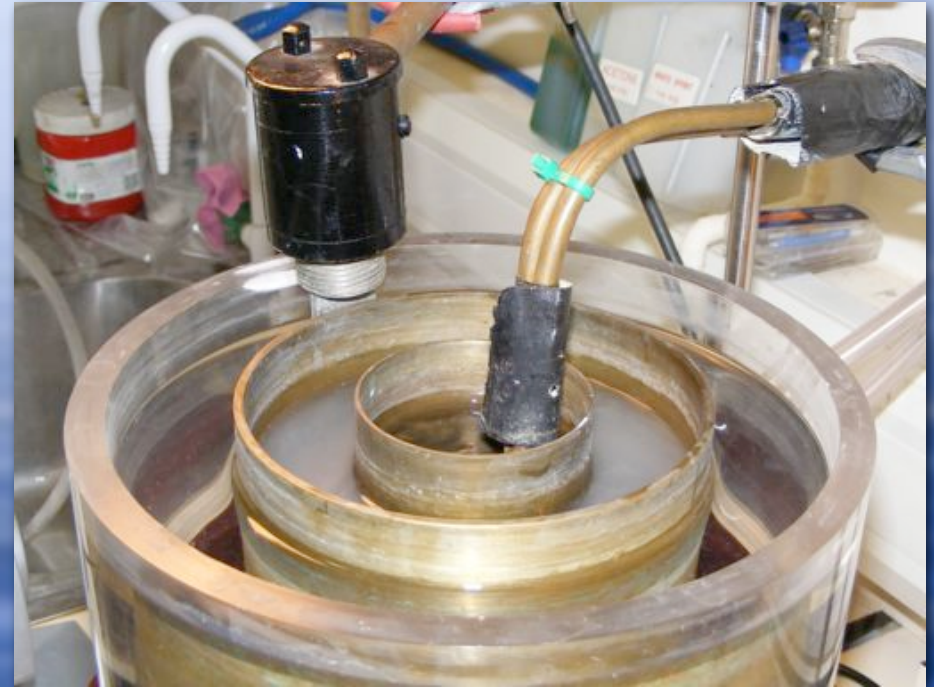
- ◆ Tracer particle visualisation
 - ◆ Vertical light sheet
 - ◆ Video camera
 - ◆ Particle tracking software (e.g. Digimage, Digiflow...)
- ◆ Measure elliptical trajectories
- ◆ Stokes drift/wave-mean flow interactions.....?



Differentially-heated rotating annulus: a laboratory “model” of a global planetary atmosphere

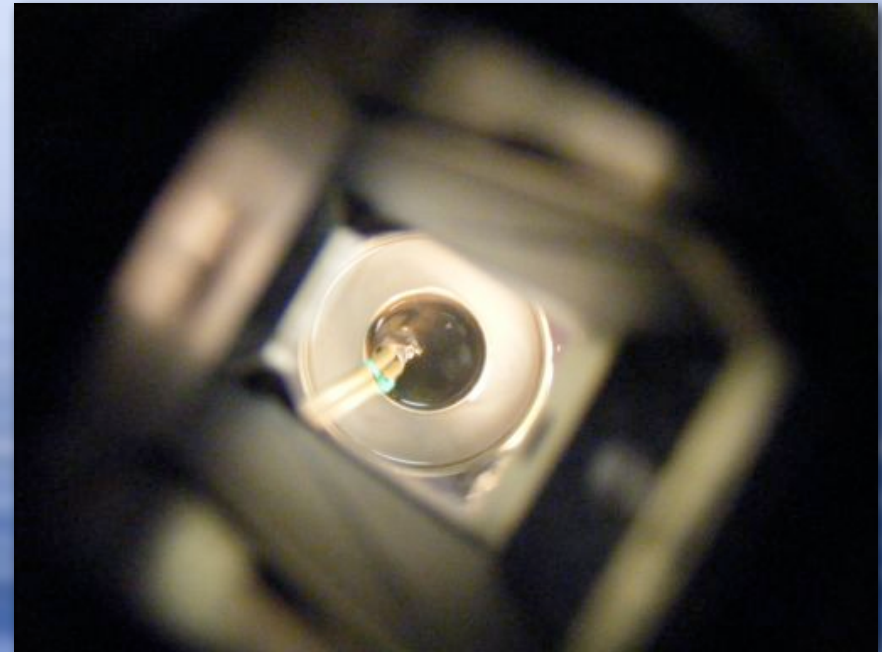


Rotating annulus experiment

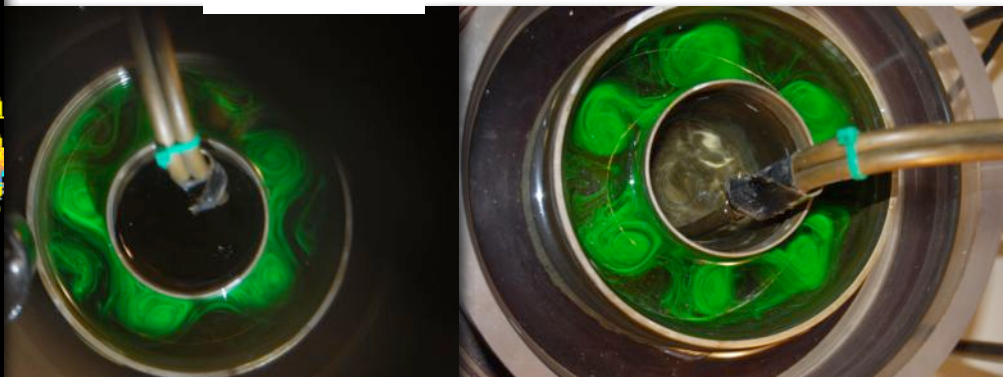
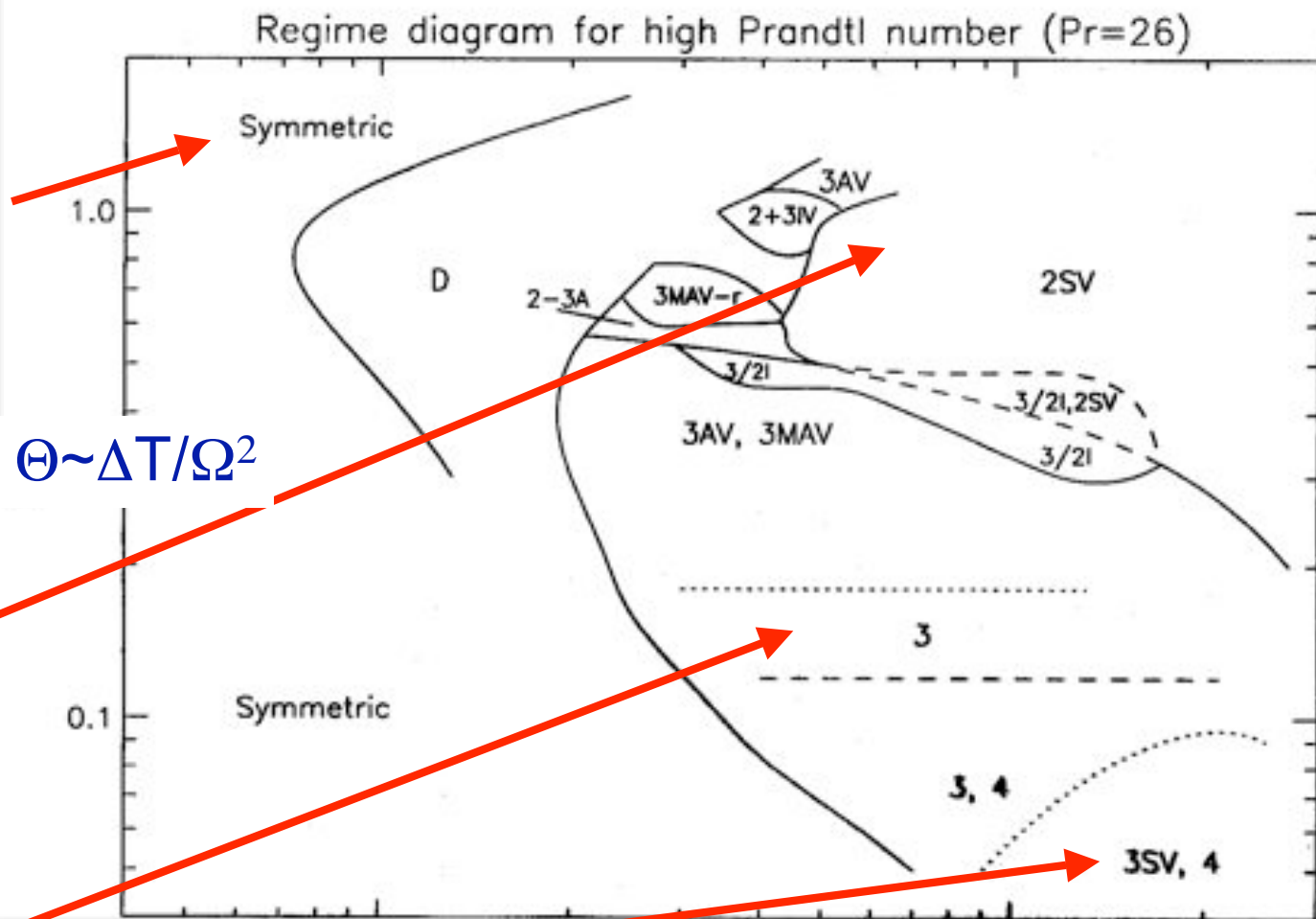
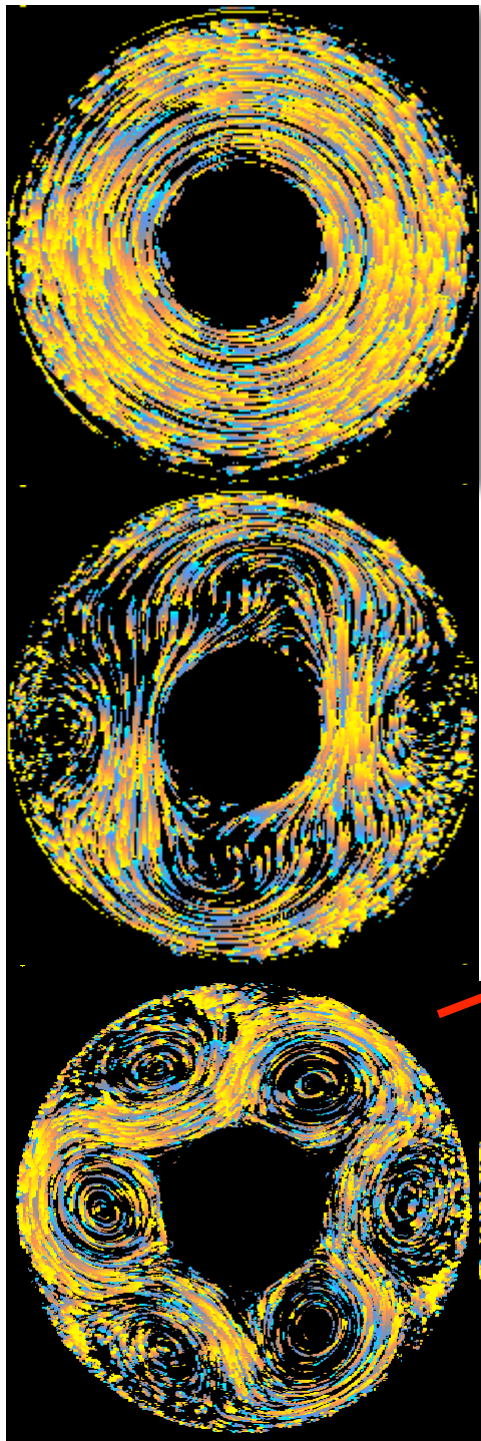


- ◆ Rotating cylindrical tank
- ◆ Heated outer bath
- ◆ Cold water circulated in inner bath

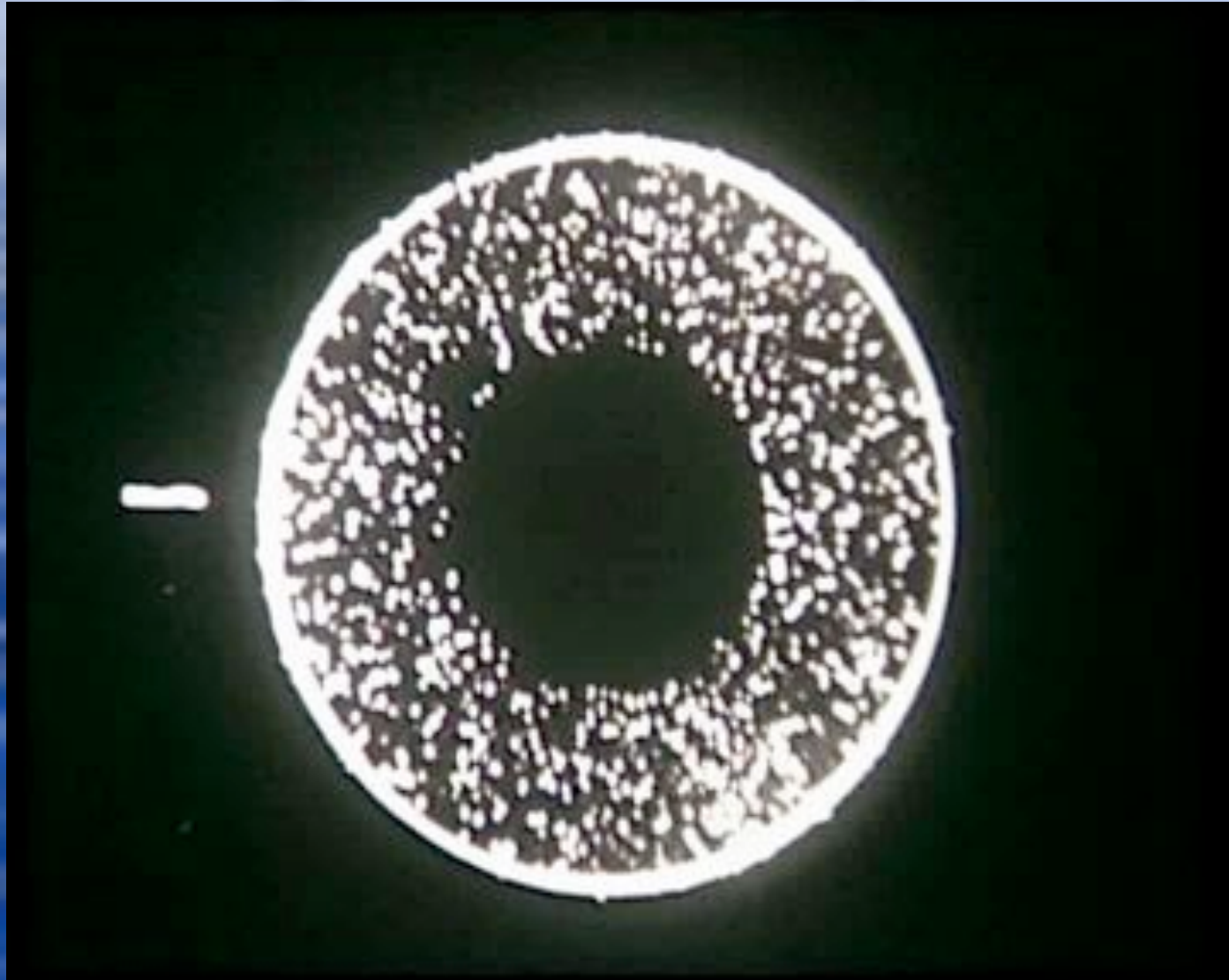
Rotating annulus experiment



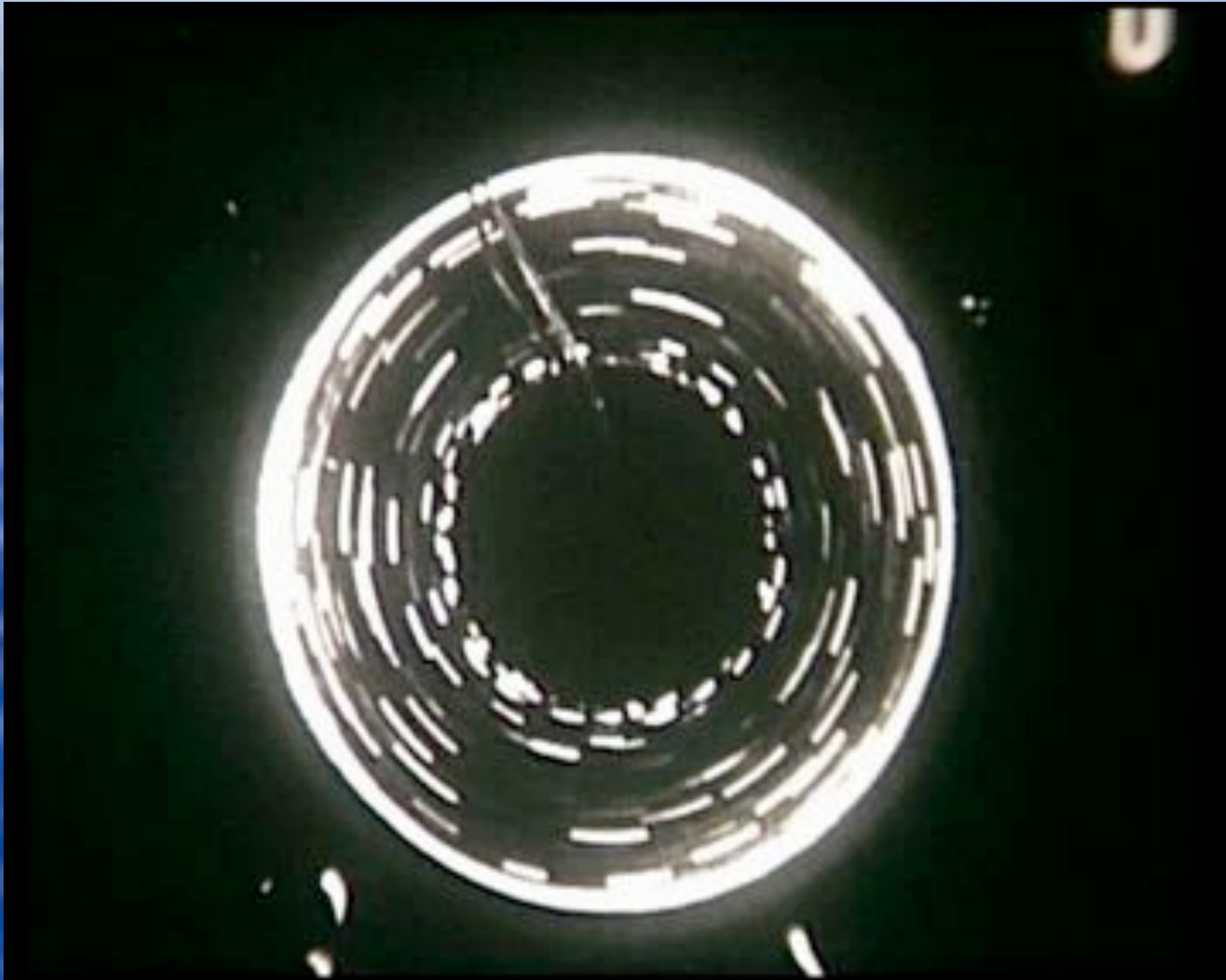
- ◆ 'Mearlmaid' or 'Kalliroscope' visualisation
- ◆ 'Rotoscope' to observe in rotating frame
 - ◆ Rotating Dove prism
 - ◆ Rotate synchronously with tank
- ◆ Or video camera....?
 - ◆ Particle tracking under dev.



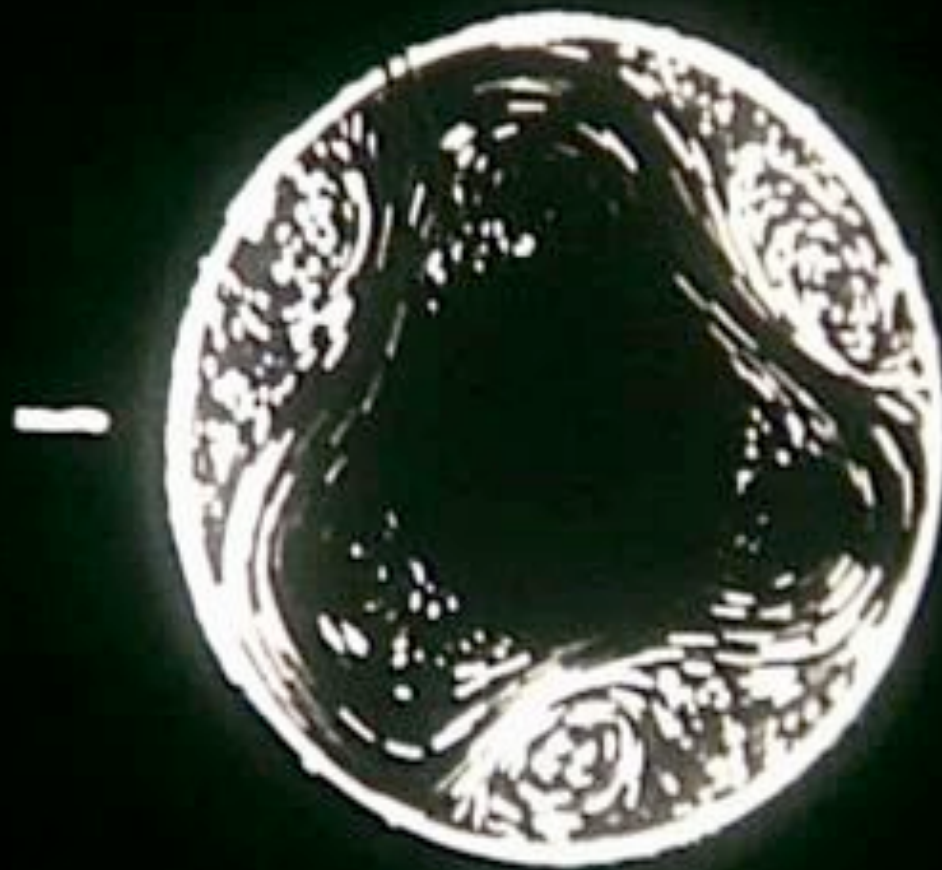
Rotating annulus experiment



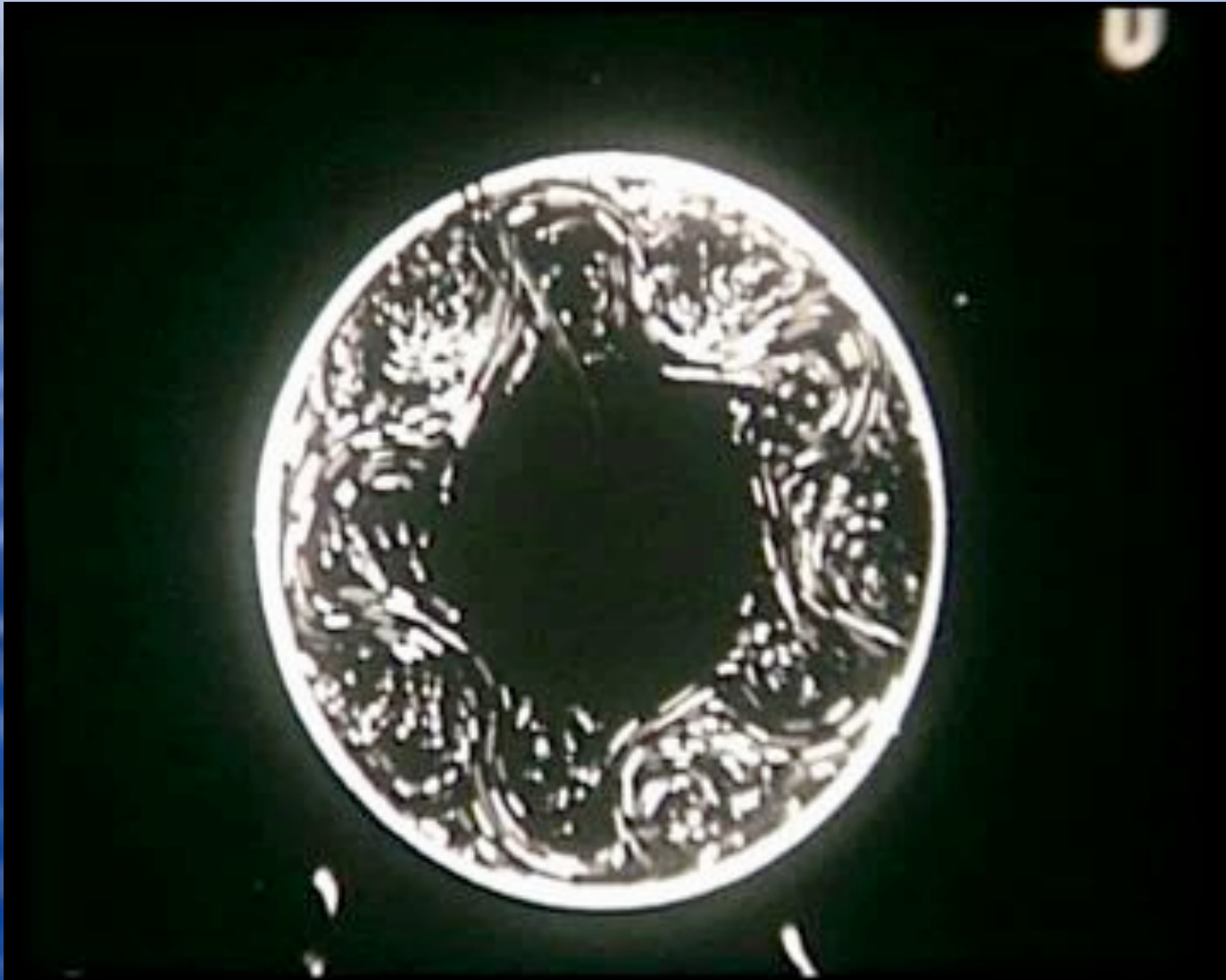
Rotating annulus experiment



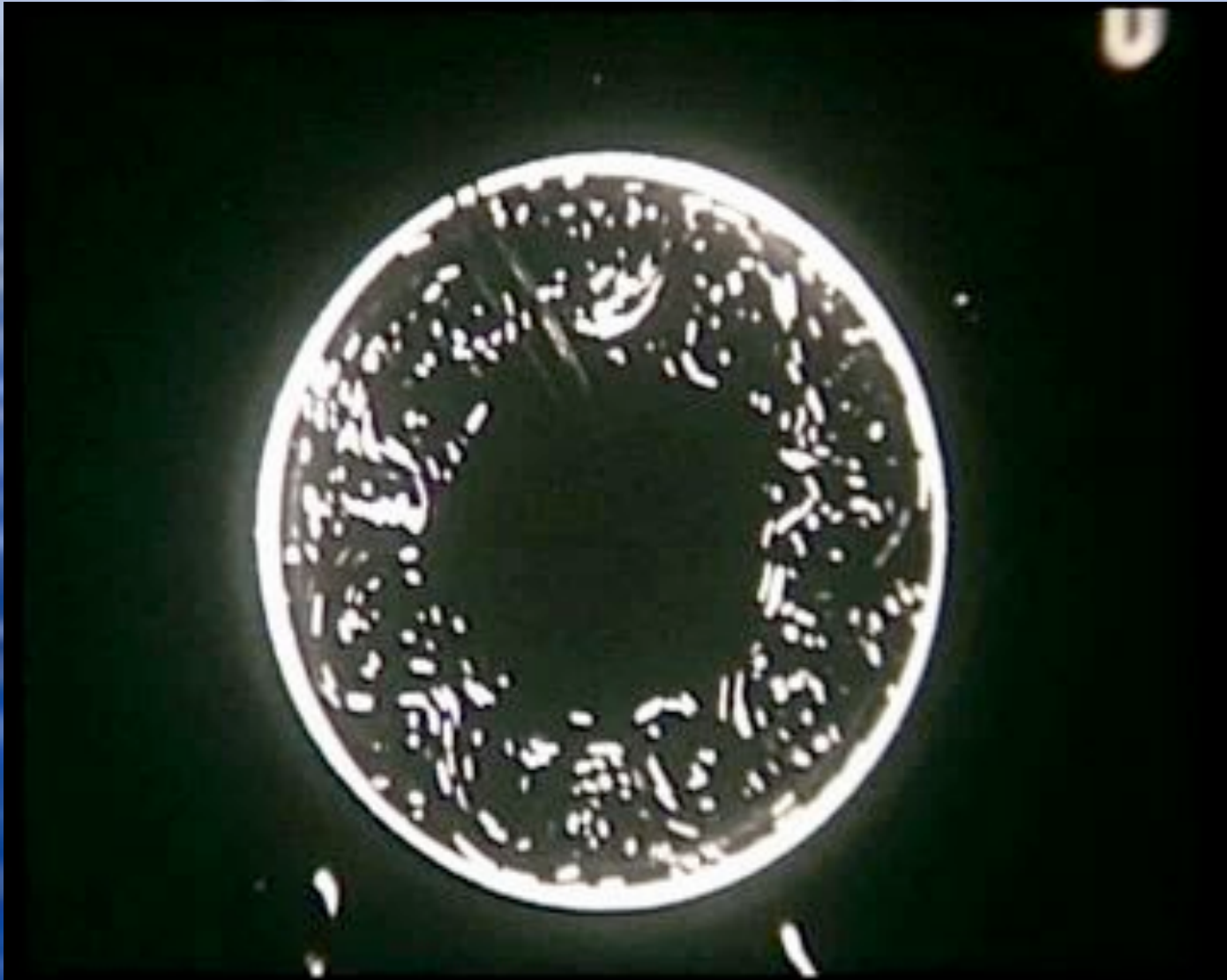
Rotating annulus experiment



Rotating annulus experiment



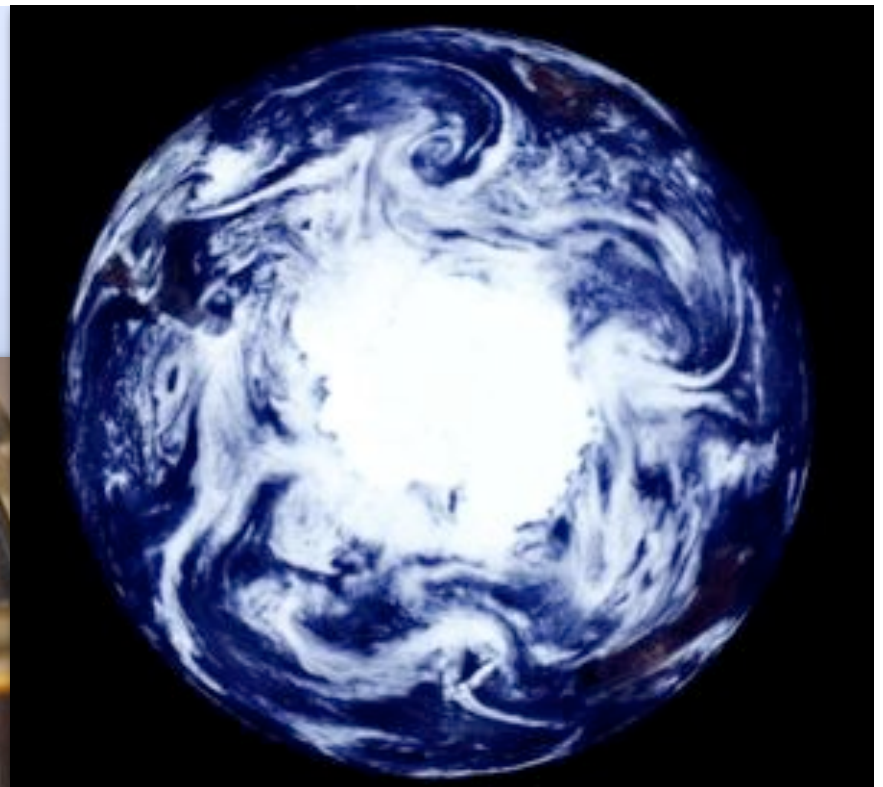
Rotating annulus experiment



Analogy with the Earth & Mars



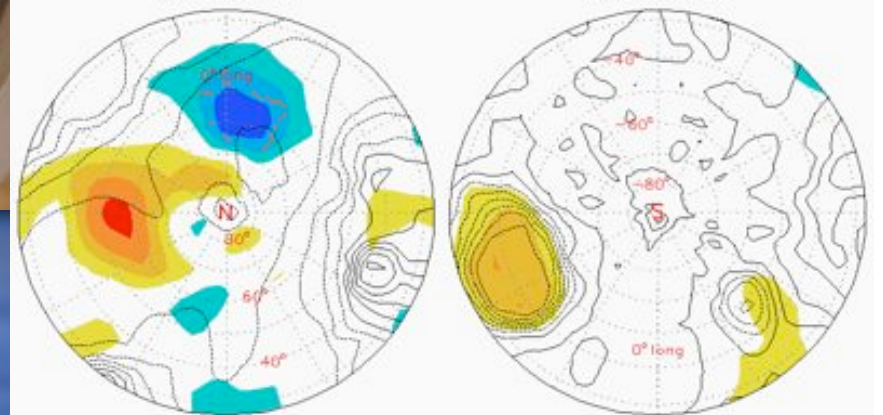
◆ GFD Lab



Transient Surface Pressure
First Year; $L_s = 200^\circ$ sol = 405

North Pole

South Pole

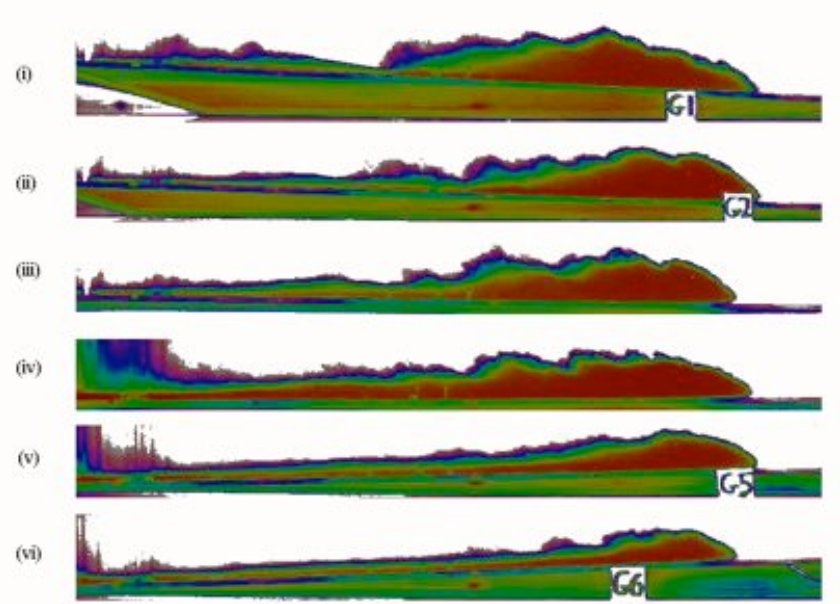
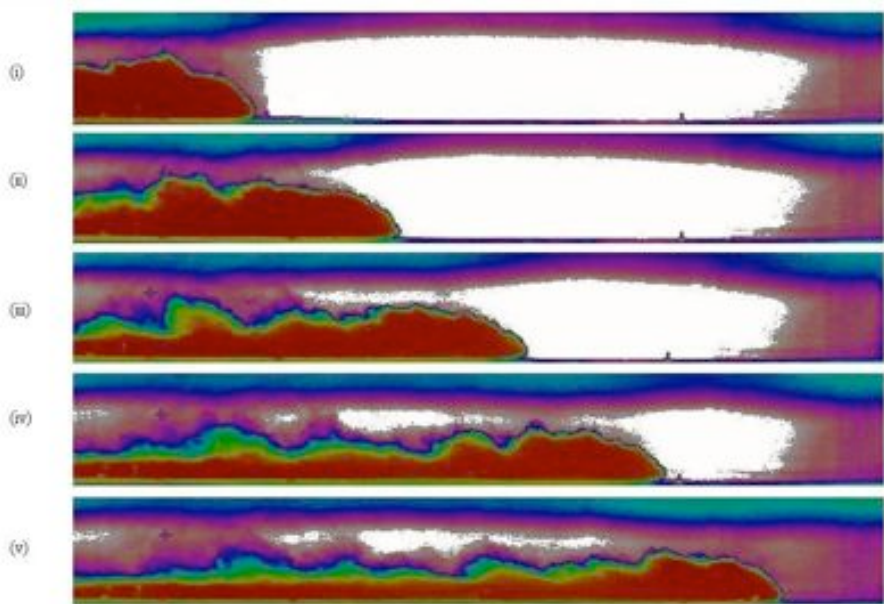


4th year Research Projects

Examples:

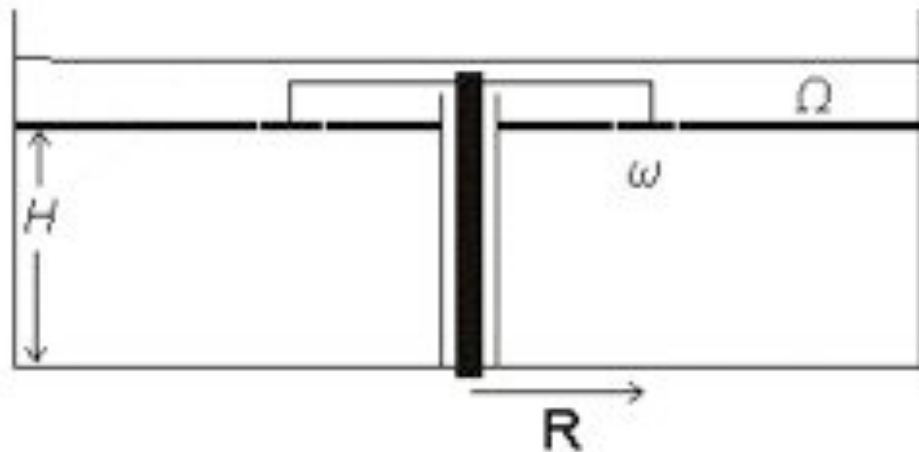
- ◆ Rotating annulus studies
 - ◆ 2-layer baroclinic-gravity wave interactions
 - ◆ See Paul Williams' presentation
 - ◆ Dispersive waves and wave packets on β -plane
- ◆ Density fronts and density currents
- ◆ Barotropic instabilities
 - ◆ Shear layers and jets
 - ◆ Momentum transport
 - ◆ Polygonal waves.....

Density currents

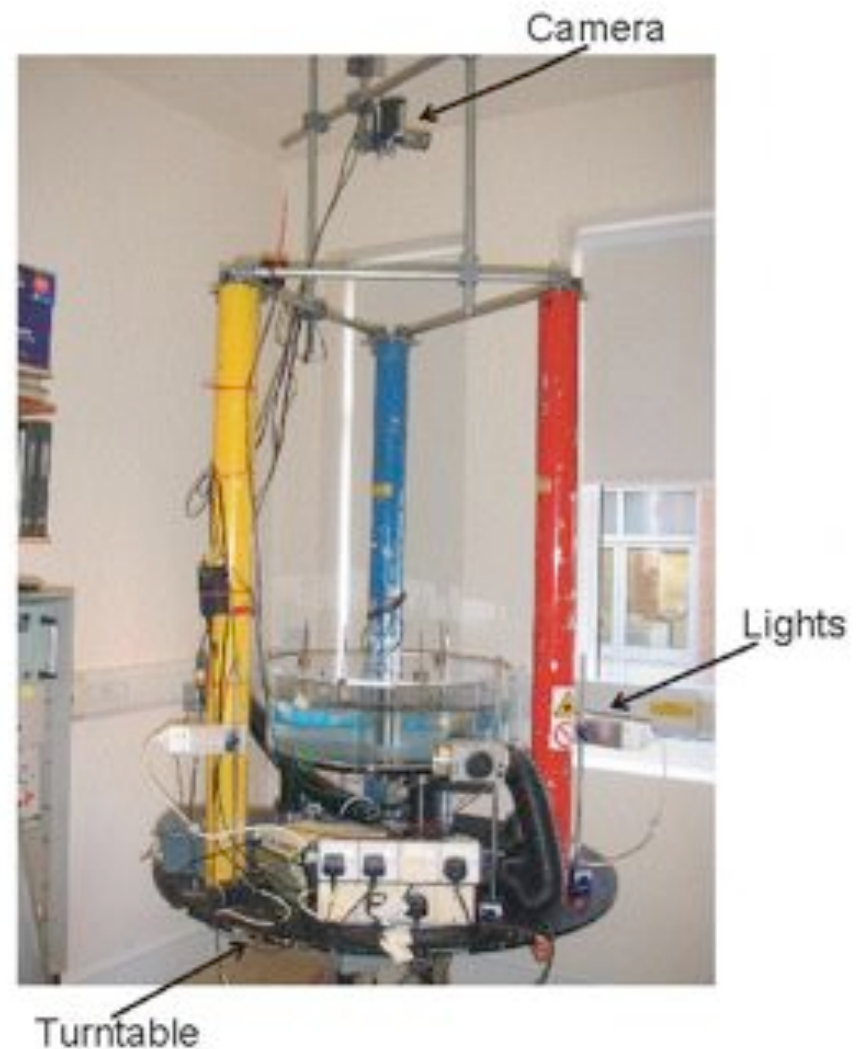


- ◆ Lock-release flow of dense (salty) water into fresh
- ◆ Visualisation of front
 - ◆ Propagation speed
 - ◆ Instabilities
 - ◆ Interactions with sloping boundaries.....

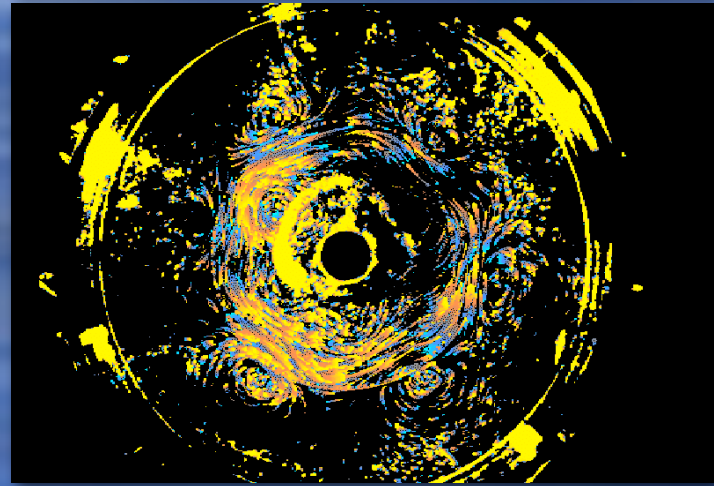
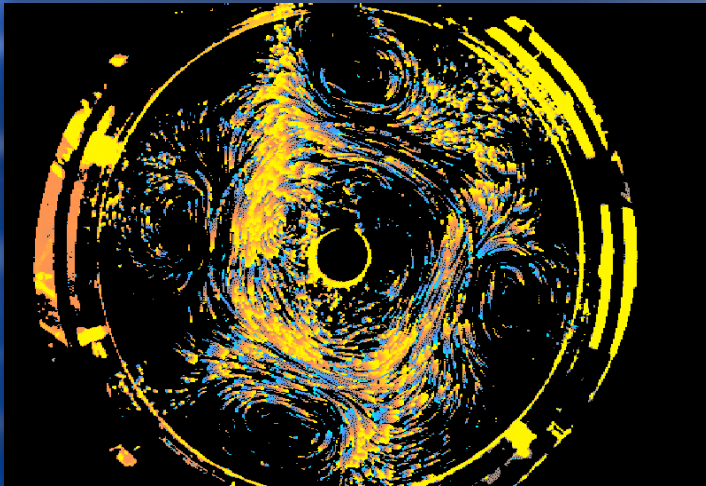
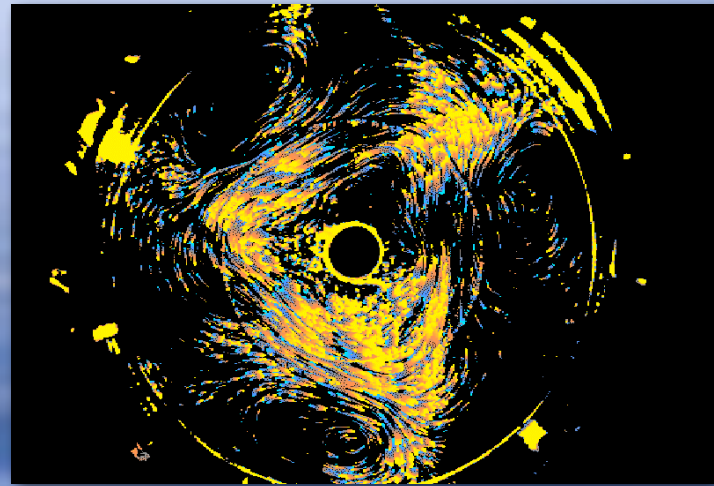
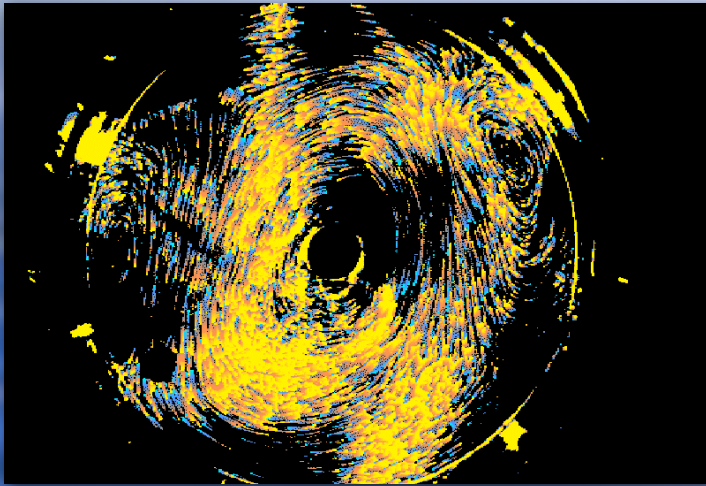
Barotropically unstable polygonal jets



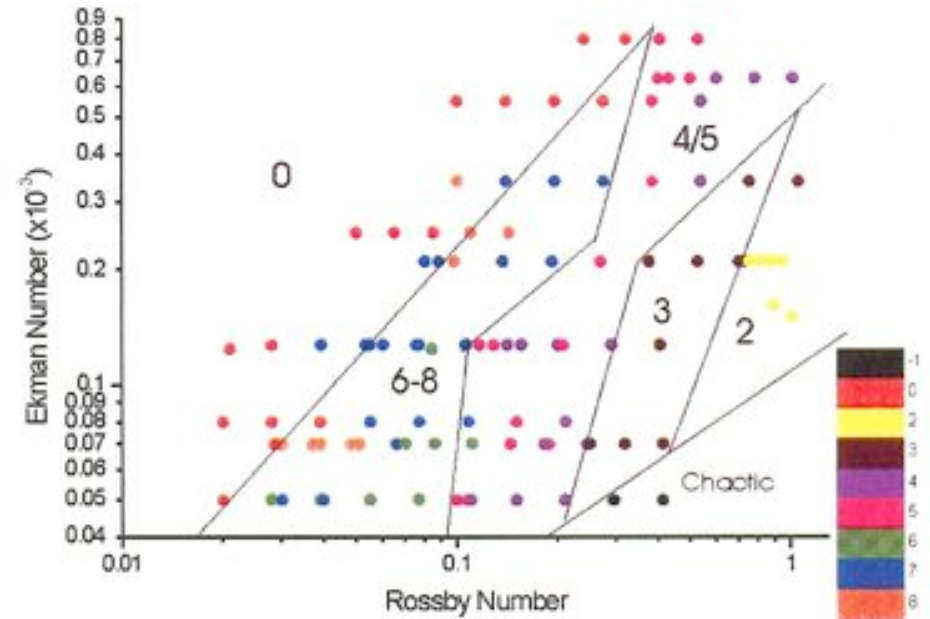
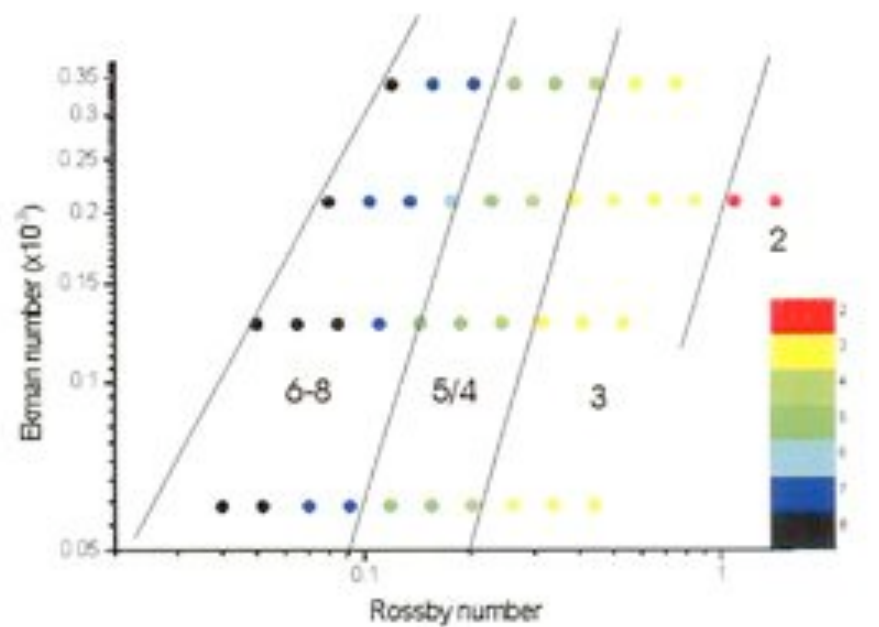
- ◆ Cylindrical tank rotates at angular velocity Ω
- ◆ Rigid lid in contact with the working fluid
- ◆ Annular ring in the lid or radius R differentially rotates at angular velocity ω



Various polygonal flows as fn of $|Ro|$



Regime diagrams

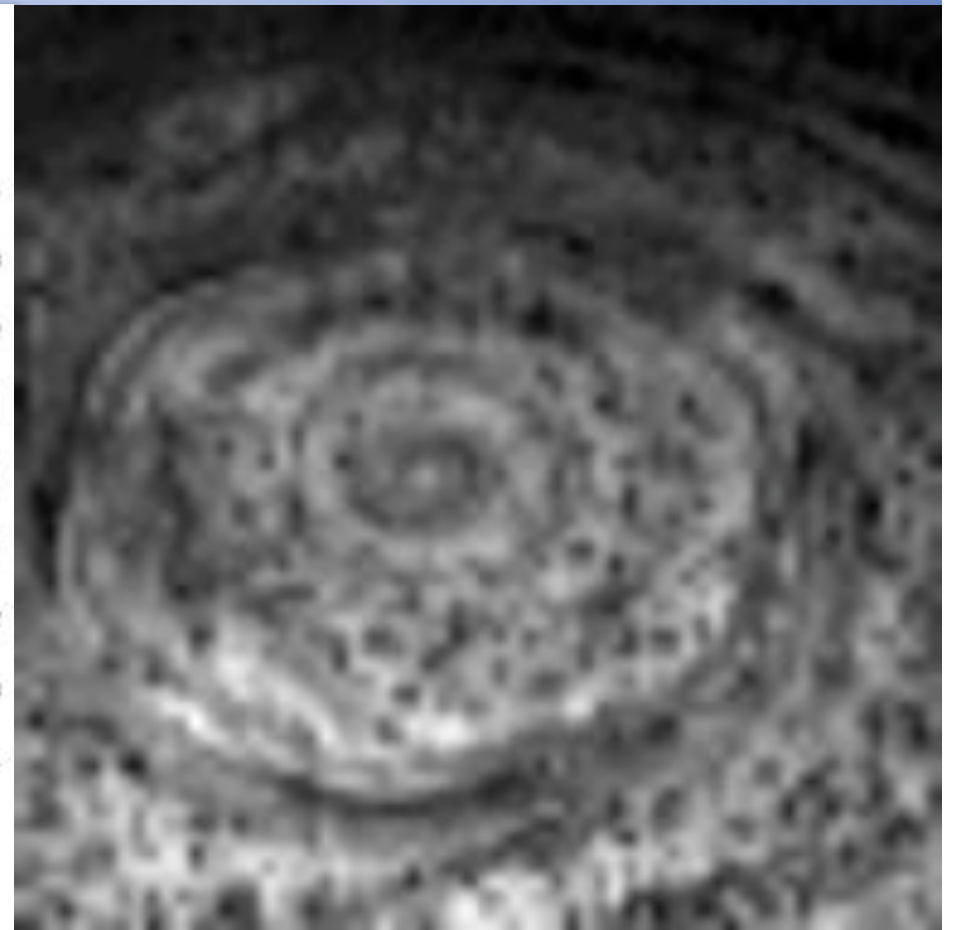
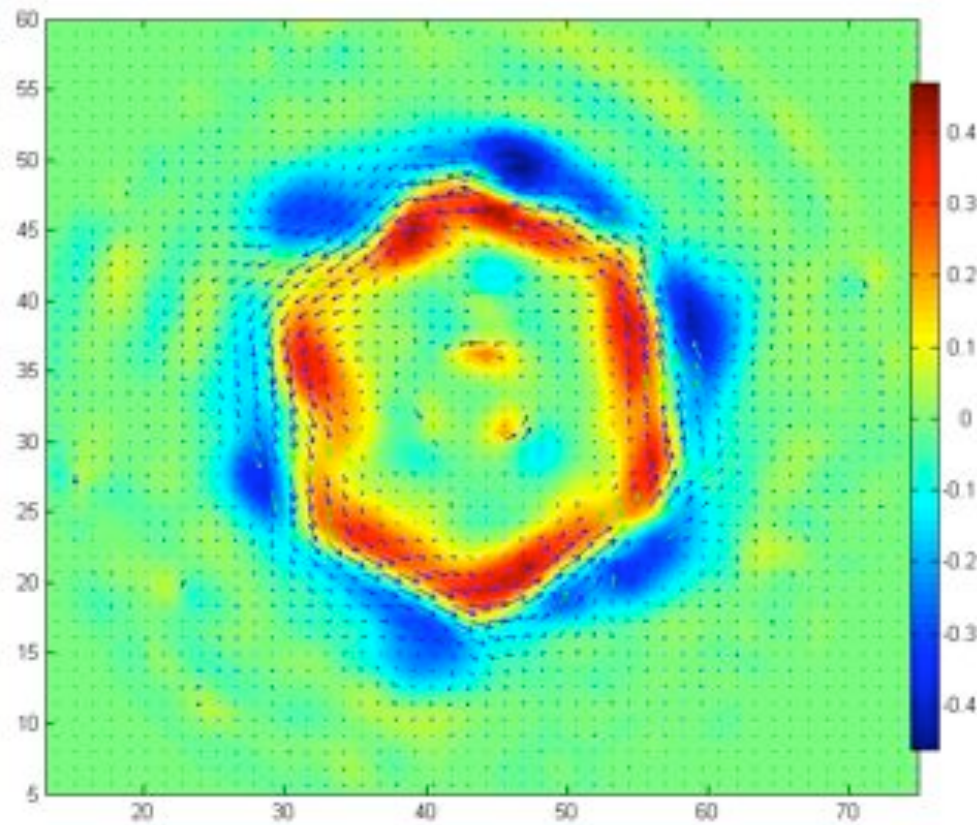


- ◆ Ro -ve +ve
- ◆ Equilibrated wavenumber depends *primarily* on Ro - not E

Equilibrated Hexagons

GFD Laboratory

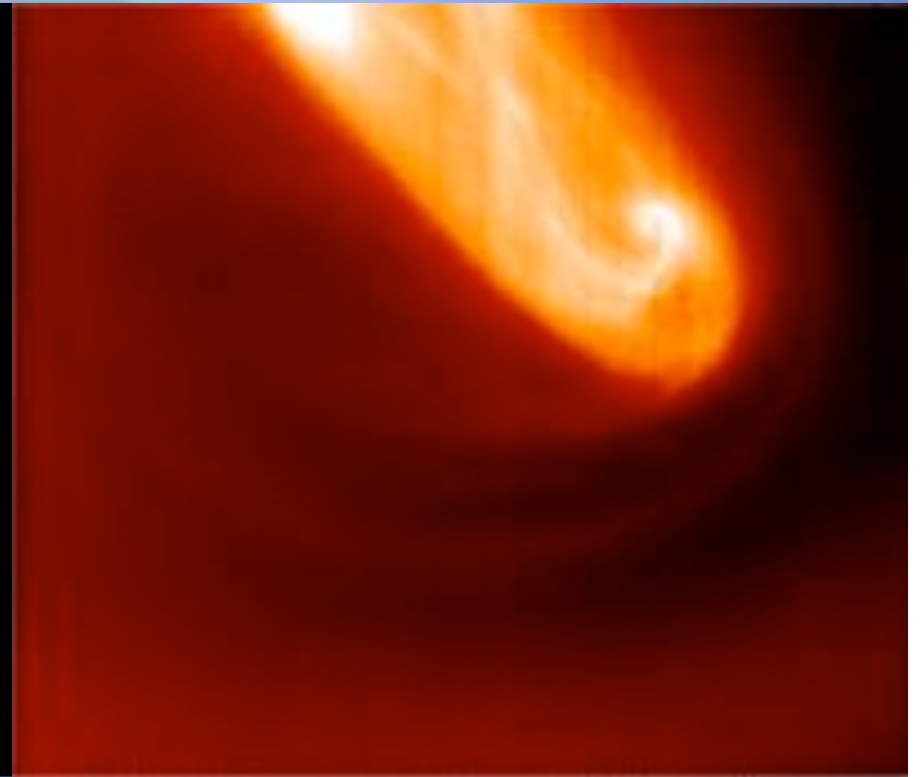
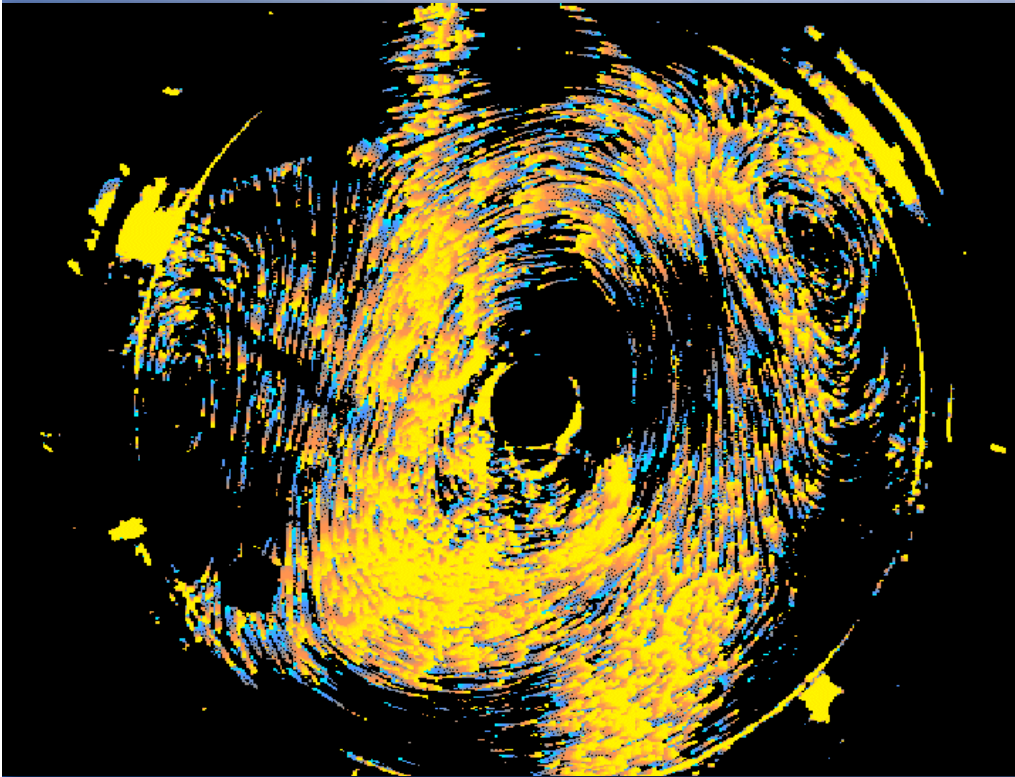
Saturn (Cassini)



Equilibrated Dipole

GFD Laboratory

Venus (South Pole)



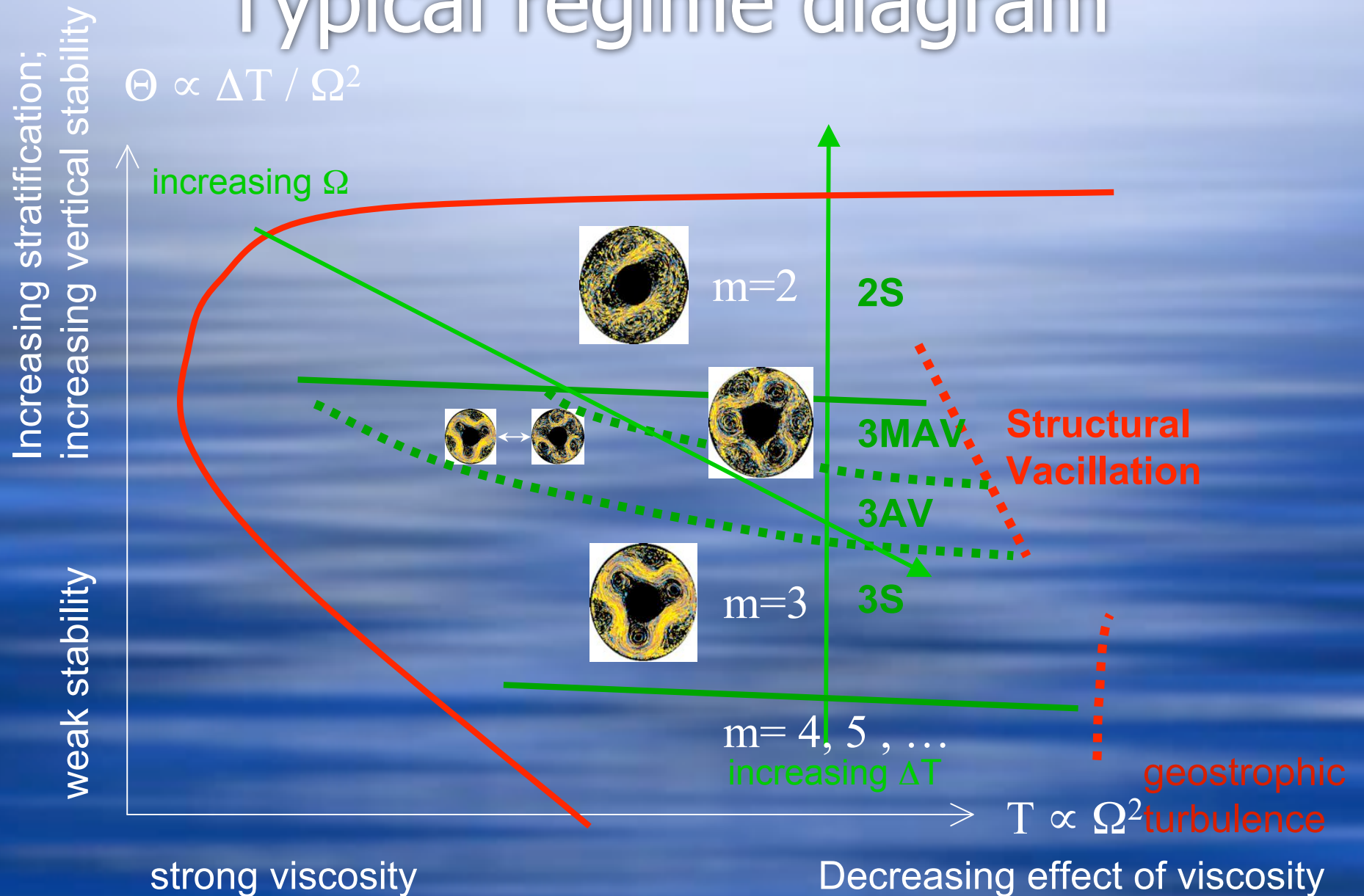
VIRTIS (Venus Express)

See <http://www.atm.ox.ac.uk/rotatingfluids/>

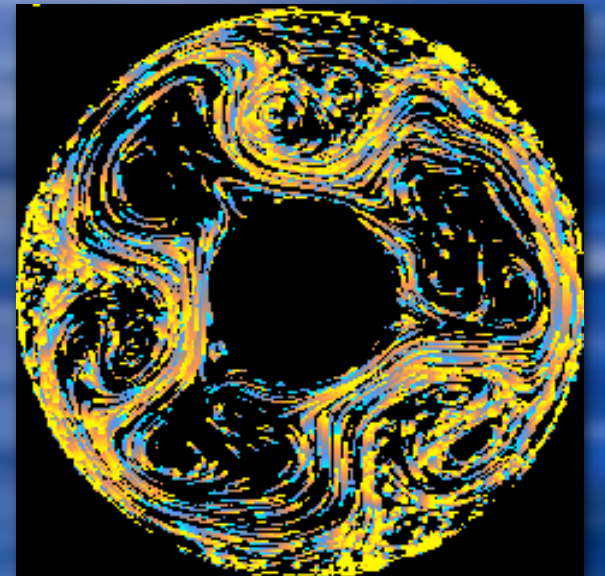
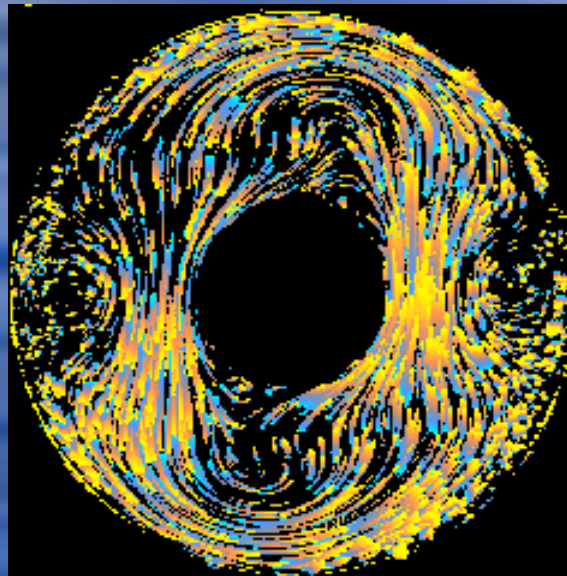
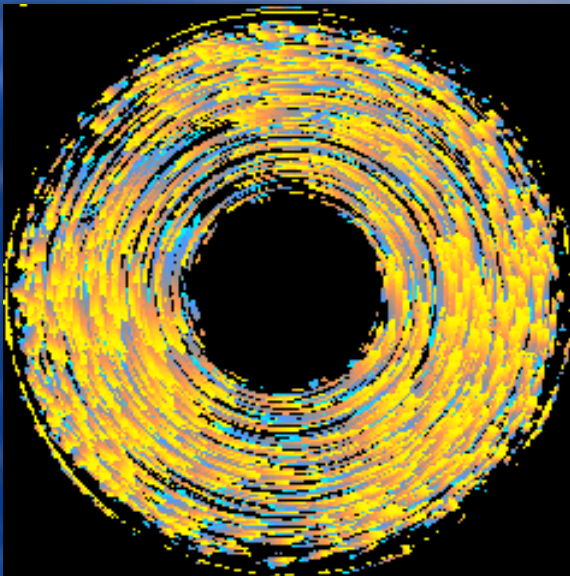
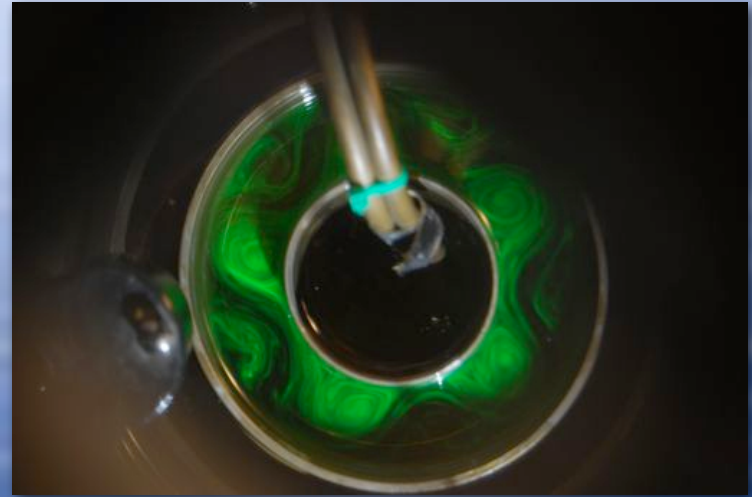
Conclusions

- ◆ Fluid dynamics offers much scope to train and excite young Physicists
 - ◆ “modern” and relevant!
 - ◆ Intellectually and technically challenging
 - ◆ ***Can be FUN....!***
- ◆ Rare opportunity to include discussion of ***nonlinear*** phenomena
- ◆ Lecture demonstrations and practical experiments
 - ◆ Scope for much more development.....
 - ◆ QUANTITATIVE wherever possible.....
 - ◆ Problem of large audiences?
 - ◆ Rich area for open-ended investigations
 - ◆ Projects contribute to research publications

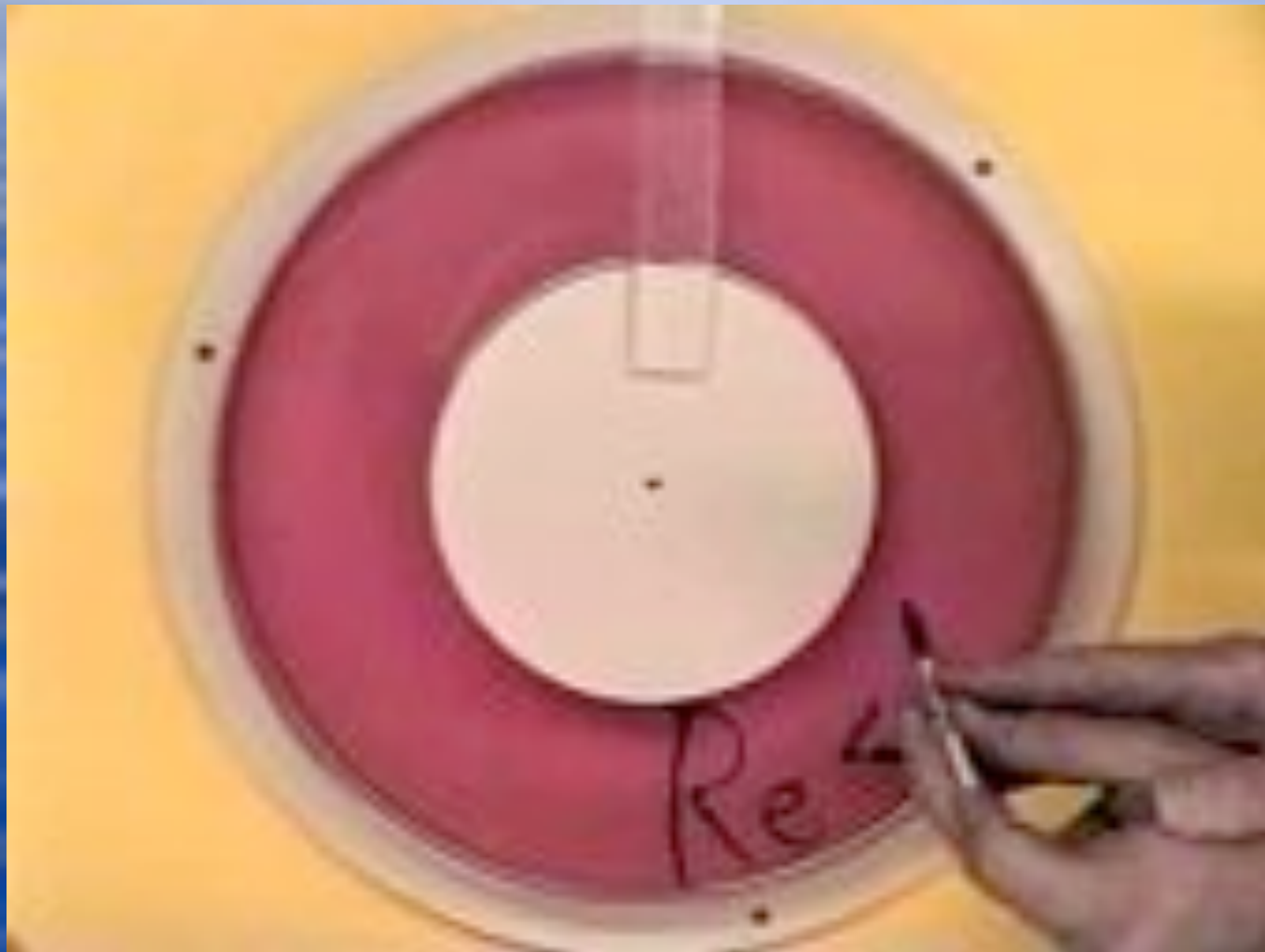
Typical regime diagram



Rotating annulus experiment



Low Re flows - time reversibility



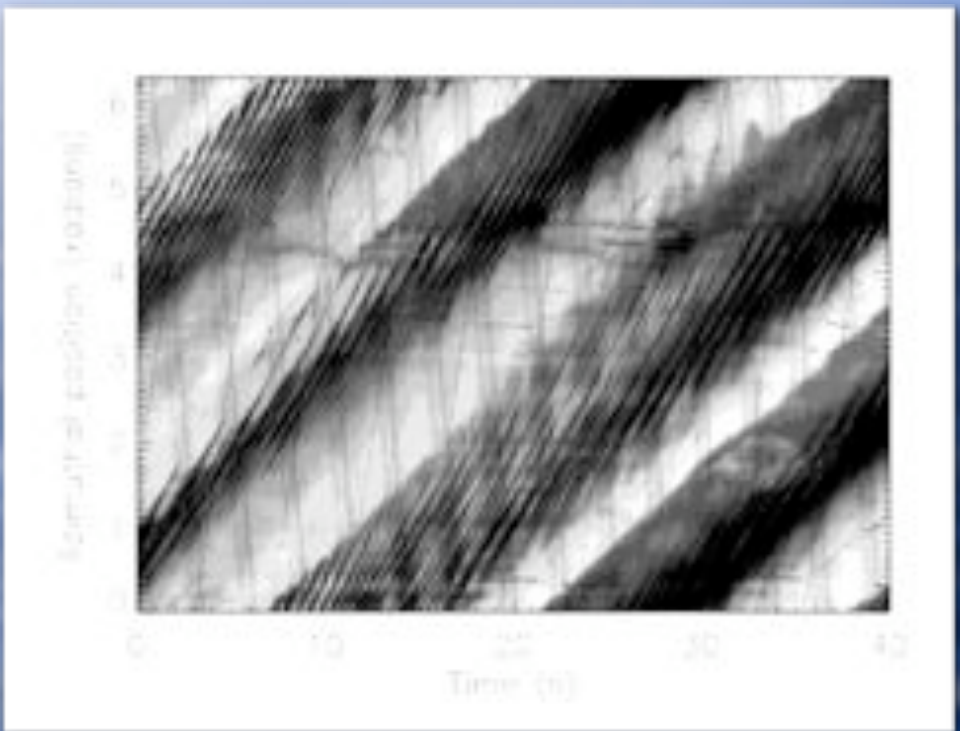
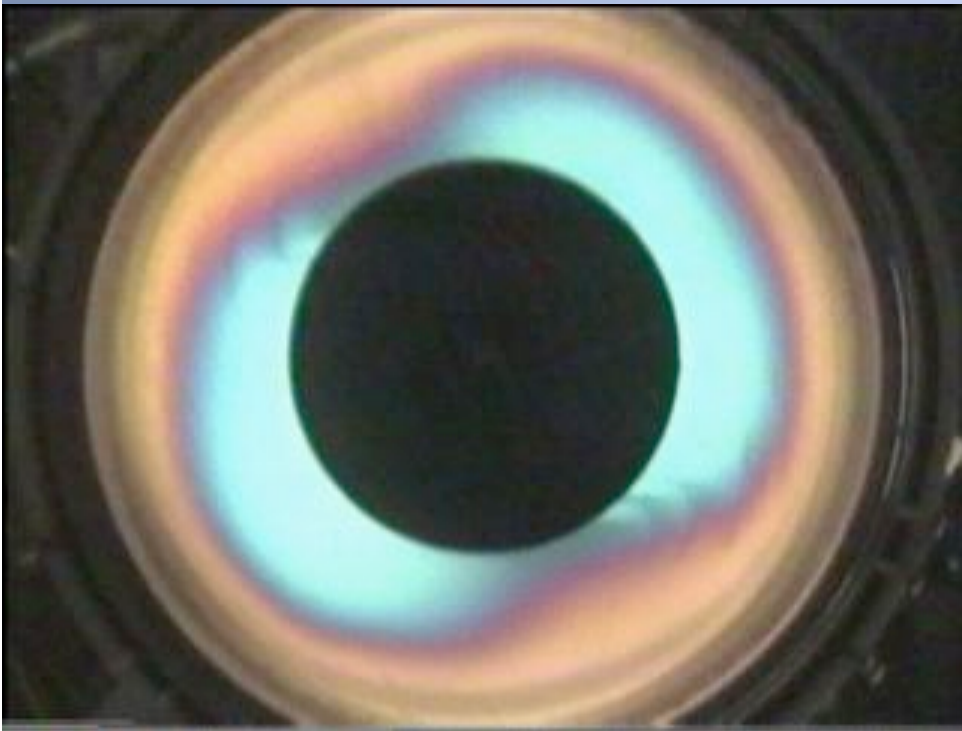
3rd year Climate Physics course

- ◆ Composition and structure of the atmosphere
 - ◆ Hydrostatic balance
- ◆ Adiabatic lapse rate & potential temperature
 - ◆ Convective stability
- ◆ Water vapour
 - ◆ Condensation and cloud formation
- ◆ Oceanic structure and circulation
 - ◆ Oceanic equation of state
- ◆ Radiative transfer
 - ◆ Solar radiation
 - ◆ Black body radiation & Kirchoff's laws
- ◆ Instruments for remote sensing of climate variables
- ◆ Climate sensitivity and feedback mechanisms
 - ◆ Energy balance models
 - ◆ Greenhouse effect
- ◆ External forcing of climate
- ◆ Mechanisms of sudden climate change
 - ◆ Multiple climate equilibria

4th year Atmosphere/Oceans course: GFD

- ◆ Geostrophic & hydrostatic balance
- ◆ Shallow water equations
 - ◆ Inertio-gravity waves
 - ◆ Vorticity & potential vorticity
- ◆ Quasi-geostrophic theory
 - ◆ Rossby waves
 - ◆ Baroclinic instability
- ◆ Oceanic structure and circulation
 - ◆ Ekman pumping
 - ◆ Stommel model
 - ◆ Western boundary currents
 - ◆ Equatorial Kelvin waves
- ◆ Weather forecasting & predictability
- ◆ Climate & climate variability
 - ◆ Atmosphere-ocean coupling in tropics
 - ◆ THC & palaeoclimates
- ◆ Planetary fluid dynamics
 - ◆ Mars - seasonal cycles, topographic circulations, tides & transient waves
 - ◆ Slowly rotating planets - Titan and Venus - Hadley circulations, super-rotation
 - ◆ Giant planets - multiple jets, stable eddies, geostrophic turbulence.....

Baroclinic-gravity wave interactions



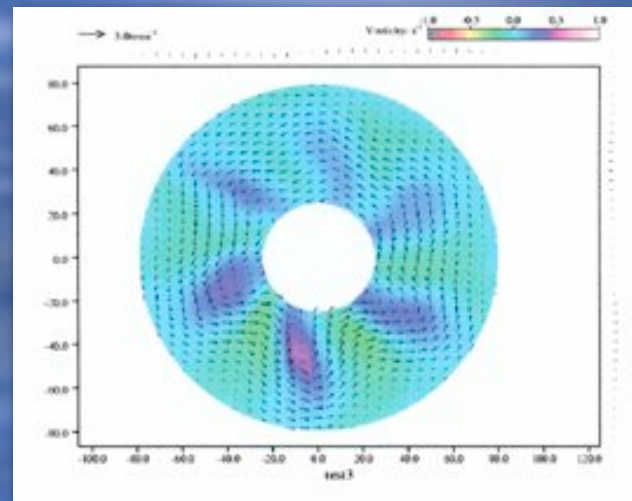
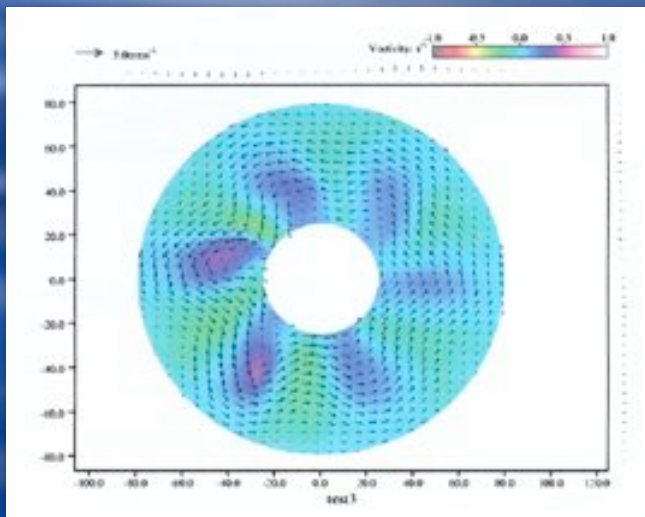
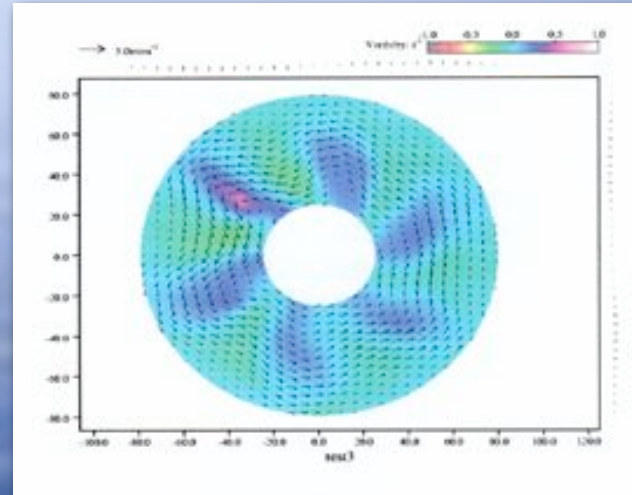
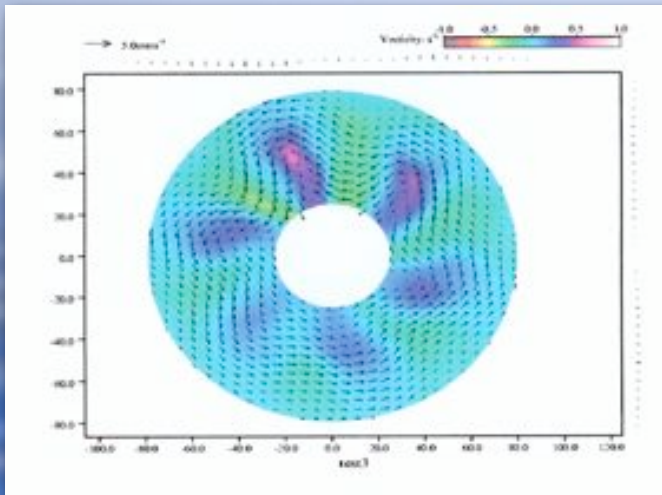
- ◆ 2-layer stratified annulus with differentially-rotating lid
- ◆ Coexistence of baroclinic and short wavelength gravity waves

Fluid flow in industry



Image credits: Greenpeace

Baroclinic wave packets



Volcanoes



(From 'Hawaii's Volcanoes, by Scott Rowland)

